



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

EMPIRE ELEMENTARY (EC-8)

EMPIRE PUBLIC SCHOOLS

9450 W CHEROKEE RD, DUNCAN, OK 73533-9025

Telephone: (580) 255-4150

69-1021-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	87%	58%
Black	1%	1%	10%
Asian	1%	0%	2%
Hispanic	8%	7%	12%
Native American	3%	4%	18%
Average Property Valuation per Student (12/2011)		\$23,184	\$41,038
Students Eligible for Free/Reduced Lunch	53%	51%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		2,184	7,118
Poverty Rate		4%	16%
Unemployment Rate		2%	6%
Average Household Income		\$70,982	\$58,099
Single-Parent Families		17%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		10%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	96%	96%	34%
Average Number of Days Absent per Student	7.0	7.7	9.7
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	353.0	45.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	166.0	147.7
Parents Attending Parent/Teacher Conference	95%	87%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		62.3	86.3
Of those charged, each averaged ___ offense(s).		1.1	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	353	498	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.0	27.9	20.7
Average Salary (w/ Fringe)	\$40,699	\$41,337	\$43,728
Teachers with Advanced Degree(s)	10.0%	11.8%	24.2%
Average Years of Experience	11.8	12.4	12.8
Students in Special Education	8.5%	11.2%	14.6%
Special Education Teachers (FTE)	1.0	1.1	2.3
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.7	1.1	1.9
Administrators (FTE)	1.0	2.9	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average 		Benchmark Met*
3	<p>Math Reading</p> <p>% Advanced 15 29 7 5</p>		
4	<p>Math Reading</p> <p>% Advanced 8 28 0 4</p>		
5	<p>Math Reading Social Studies Science Writing</p> <p>% Advanced 13 26 0 10 23 28 42 33 6 11</p>		
6	<p>Math Reading</p> <p>% Advanced 27 19 7 10</p>		
7	<p>Math Reading Geography</p> <p>% Advanced 4 21 8 18 0 22</p>		
8	<p>Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced 0 28 10 16 3 16 7 20 7 15</p>		
EOI (End-of-Instruction)	<p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <p>% Advanced DNA 34 DNA 37 DNA 50 DNA 38 DNA 27 DNA 41 DNA 32</p>		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.