

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

VELMA-ALMA HIGH SCHOOL (9-12)

VELMA-ALMA PUBLIC SCHOOLS

PO BOX 8, VELMA, OK 73491-0008 Telephone: (580) 444-3356

69-I015-715

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	100%	96%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	0%	4%	12%
Native American	0%	0%	18%
Average Property Valuation per Student (12/2011)		\$62,166	\$41,038
Students Eligible for Free/Reduced Lunch	27%	41%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,367	7,118
Poverty Rate		10%	16%
Unemployment Rate		3%	6%
Average Household Income		\$52,825	\$58,099
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		20%	15%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		27%	34%
Average Number of Days Absent per Student	10.4	11.1	9.7
Mobility Rate (Incoming Students)	3%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.5	30.1	12.6
	None	225.5	147.7
There was 1 suspension (of more than 10 days) for every students		46%	72%
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	35%		
	35% 0.5	0.2	2.5
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		0.2	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*			2.5
Parents Attending Parent/Teacher Conference		0.2 None Reported 0.0	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report				
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

oom & Administration Characteristics	District Total		High School
in a number allow on a door ishes	School	(All Schools)	State Average
Fall Enrollment	115	451	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.1	29.1	20.9
Average Salary (w/ Fringe)	\$46,395	\$46,064	\$44,880
Teachers with Advanced Degree(s)	43.7%	30.9%	30.5%
Average Years of Experience	21.4	18.9	13.4
Students in Special Education	20.0%	19.3%	14.6%
Special Education Teachers (FTE)	0.9	1.9	2.8
Counselors (FTE)	0.4	1.0	1.3
Other Certified Professional Staff (FTE)	0.4	1.0	1.3
Administrators (FTE)	1.0	3.0	1.7
chool Curriculum (Units Offered in Selected Subject A	reas)		
Longue de Anto	8.0		8.1
Language Arts			6.5
Science	6.0		
6 6	6.0 4.0		6.7
Science			6.7 5.8
Science Math	4.0		
Science Math Social Studies	4.0 3.5		5.8

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 89 89 % Proficient & Above 100 85 — 82 84 87 _ 82 78 — 80 81 78 71 ____ 70 80 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 47 34 19 37 56 50 22 38 7 27 26 41 27 32 This School *Test results were only calculated for "regular full academic year" students. □ State Average

Additional High School Performance Measures

		-	High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	13.0%	13.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	65.2%	65.2%	53.8%
Average ACT Score (Class of 2011)	19.4	19.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	90.0%	90.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	2.5%	2.5%	6.6%
Oklahoma College-Going Rate ('08~'10)	50.0%	50.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	33.3%	33.3%	39.2%

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