# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### **VELMA-ALMA ELEMENTARY (EC-5)**

#### **VELMA-ALMA PUBLIC SCHOOLS**

PO BOX 8, VELMA, OK 73491-0008 Telephone: (580) 444-3357

69-I015-105

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>State Hverage</u>
Caucasian	96%	96%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	12%
Native American		0%	18%
Average Property Valuation per Student (12/2011)	\$62,166	\$41,038	
Students Eligible for Free/Reduced Lunch	41%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		2,367	7,118
Poverty Rate		10%	16%
Unemployment Rate		3%	6%
Average Household Income		\$52,825	\$58,099
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		20%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	27%	27%	34%
Average Number of Days Absent per Student	12.1	11.1	9.7
Mobility Rate (Incoming Students)	4%	4%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	241.0	30.1	12.6
There was 1 suspension (of more than 10 days) for every students	225.5	147.7	
Parents Attending Parent/Teacher Conference	46%	72%	
Patrons' Volunteer Hours per Student	0.1	0.2	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	86.3
Of those charged, each averaged offense(s).		0.0	1.9
Of those charged, were alleged gang members.	0	0.6	

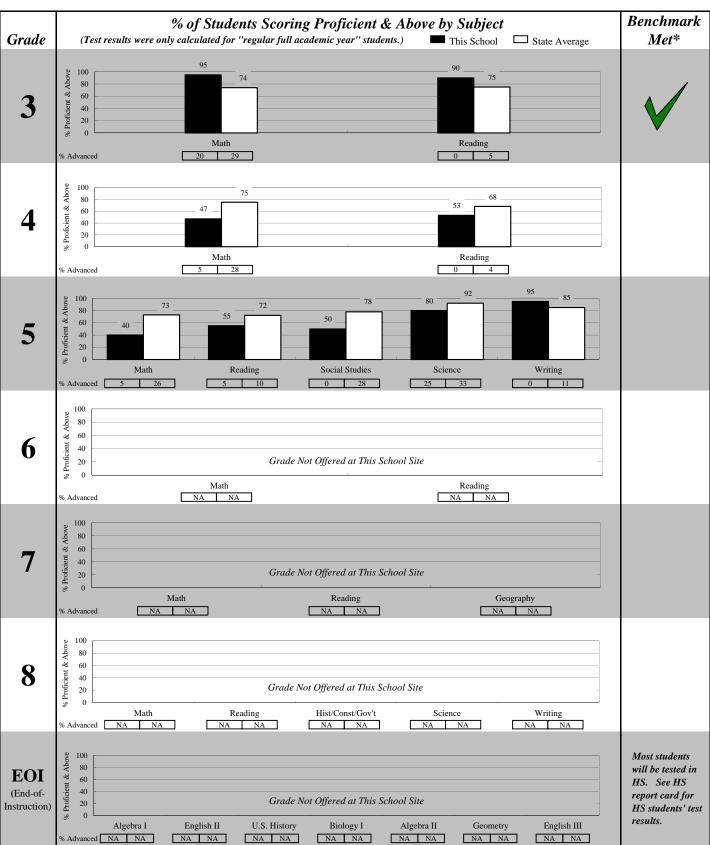
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u>3611001</u> 241	(All Schools) 451	376
Non-Special Ed. Teachers (FTE):	241	431	370
Number of Teachers	14.1	29.1	20.7
Average Salary (w/ Fringe)	\$45,070	\$46,064	\$43,728
Teachers with Advanced Degree(s)	17.2%	30.9%	24.2%
Average Years of Experience	17.4	18.9	12.8
Students in Special Education	18.3%	19.3%	14.6%
Special Education Teachers (FTE)	1.0	1.9	2.3
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	1.0	1.9
Administrators (FTE)	0.6	3.0	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.