# Education Oversight Board / Office of Accountability

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### **DUNCAN HIGH SCHOOL (9-12)**

#### **DUNCAN PUBLIC SCHOOLS**

PO BOX 1548, DUNCAN, OK 73534-1548 Telephone: (580) 255-0700

69-I001-705

### Community Characteristics

ocioeconomic Data			
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	72%	58%
Black	6%	6%	10%
Asian	1%	1%	2%
Hispanic	13%	14%	12%
Native American	5%	7%	18%
Average Property Valuation per Student (12/2011)		\$38,251	\$41,038
Students Eligible for Free/Reduced Lunch	46%	58%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Community Survey 2006-2010 5-Year Estimates Surve	Otherwise Noted)		
District Population (Census 2010)		23,674	7,118
Poverty Rate		13%	16%
Unemployment Rate		5%	6%
Average Household Income		\$55,819	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		15%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		33%	34%
Average Number of Days Absent per Student	16.3	12.3	9.7
Mobility Rate (Incoming Students)	12%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	39.4	28.3	12.6
There was 1 suspension (of more than 10 days) for every students	113.8	157.3	147.7
Parents Attending Parent/Teacher Conference	41%	69%	72%
D. IVII VI C. I	0.1	1.0	2.5
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student  uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
uvenile Offenders & Offenses (Office of Juvenile Affairs)*		80.3	86.3
· 		80.3 1.9	86.3 1.9

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

DUNCAN - DUNCAN HIGH SCHOOL 69-1001-705

## 2010-2011 School Educational Process

Fall Enrollment         School         (All Schools)         State Average Salary (w/ Fringe)           Number of Teachers with Advanced Degree(s)         39.7         195.4           Average Salary (w/ Fringe)         \$44,217         \$43,808         \$44           Teachers with Advanced Degree(s)         30.6%         24.8%         33           Average Years of Experience         16.8         15.2         33	om & Administration Characteristics		District Total	High Scho
Non-Special Ed. Teachers (FTE):       59.7       195.4         Number of Teachers       59.7       195.4         Average Salary (w/ Fringe)       \$44,217       \$43,808       \$4         Teachers with Advanced Degree(s)       30.6%       24.8%       3         Average Years of Experience       16.8       15.2         Students in Special Education       10.7%       11.3%       1         Special Education Teachers (FTE)       6.0       18.8         Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8         Ihool Curriculum (Units Offered in Selected Subject Areas)       11.0         Science       11.0         Math       12.0         Social Studies       7.0         Fine Arts       18.0	om & Auministration Characteristics	<u>School</u>	(All Schools)	State Avera
Number of Teachers       59.7       195.4         Average Salary (w/ Fringe)       \$44,217       \$43,808       \$4         Teachers with Advanced Degree(s)       30.6%       24.8%       3         Average Years of Experience       16.8       15.2         Students in Special Education       10.7%       11.3%       1         Special Education Teachers (FTE)       6.0       18.8         Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8 <b>Interview of the Experience </b>	Fall Enrollment	1,024	3,933	3
Average Salary (w/ Fringe) \$44,217 \$43,808 \$44 Teachers with Advanced Degree(s) 30.6% 24.8% 33 Average Years of Experience 16.8 15.2 Students in Special Education 10.7% 11.3% 11.3% Special Education Teachers (FTE) 6.0 18.8 Counselors (FTE) 4.8 8.2 Other Certified Professional Staff (FTE) 4.4 28.8 Administrators (FTE) 4.1 18.8    hool Curriculum (Units Offered in Selected Subject Areas)	Non-Special Ed. Teachers (FTE):			
Teachers with Advanced Degree(s)       30.6%       24.8%       33         Average Years of Experience       16.8       15.2         Students in Special Education       10.7%       11.3%       11         Special Education Teachers (FTE)       6.0       18.8         Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8         hool Curriculum (Units Offered in Selected Subject Areas)       11.0         Language Arts       11.0         Science       11.0         Math       12.0         Social Studies       7.0         Fine Arts       18.0	Number of Teachers	59.7	195.4	2
Average Years of Experience 16.8 15.2  Students in Special Education 10.7% 11.3% 11.3% 11.3%  Special Education Teachers (FTE) 6.0 18.8  Counselors (FTE) 4.8 8.2  Other Certified Professional Staff (FTE) 4.4 28.8  Administrators (FTE) 4.1 18.8   Counselors (FTE) 18.8  Administrators (FTE) 18.8  Counselors (FTE) 18.8  Administrators (FTE) 18.8  Counselors (FTE) 18.8	Average Salary (w/ Fringe)	\$44,217	\$43,808	\$44,
Students in Special Education       10.7%       11.3%         Special Education Teachers (FTE)       6.0       18.8         Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8	Teachers with Advanced Degree(s)	30.6%	24.8%	30
Special Education Teachers (FTE)       6.0       18.8         Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8	Average Years of Experience	16.8	15.2	
Counselors (FTE)       4.8       8.2         Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8	Students in Special Education	10.7%	11.3%	14
Other Certified Professional Staff (FTE)       4.4       28.8         Administrators (FTE)       4.1       18.8	Special Education Teachers (FTE)	6.0	18.8	
Administrators (FTE)  4.1 18.8  hool Curriculum (Units Offered in Selected Subject Areas)  Language Arts Science 11.0 Math 12.0 Social Studies 7.0 Fine Arts 18.0	Counselors (FTE)	4.8	8.2	
Language Arts 11.0 Science 11.0 Math 12.0 Social Studies 7.0 Fine Arts 18.0	Other Certified Professional Staff (FTE)	4.4	28.8	
Language Arts       11.0         Science       11.0         Math       12.0         Social Studies       7.0         Fine Arts       18.0	Administrators (FTE)	4.1	18.8	
Science       11.0         Math       12.0         Social Studies       7.0         Fine Arts       18.0	nool Curriculum (Units Offered in Selected Subj	ect Areas)		
Math12.0Social Studies7.0Fine Arts18.0	Language Arts	11.0		
Social Studies 7.0 Fine Arts 18.0	Science	11.0		
Fine Arts 18.0	Math	12.0		
	Social Studies	7.0		
Languages (non-English) 7.0	Fine Arts	18.0		
	Languages (non-English)	7.0		

## 2010-2011 Student Performance

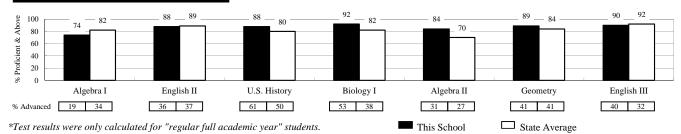


Total

Results for non-high school students may be posted on the K-8 report card.

37.3

66.0



resi results were only ediculated for regular full deductine year studen

#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	97.4%	97.4%	97.9%
4-Year Dropout Rate (Class of 2011)	19.4%	19.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	59.2%	59.2%	53.8%
Average ACT Score (Class of 2011)	20.4	20.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	93.3%	93.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	5.8%	5.8%	6.6%
Oklahoma College-Going Rate ('08~'10)	46.8%	46.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	38.1%	38.1%	39.2%