

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

GRANDVIEW ELEMENTARY (EC-8)

GRANDVIEW PUBLIC SCHOOLS

RR 1 BOX 105, COMANCHE, OK 73529-9729 Telephone: (580) 439-2467

69-C082-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	84%	84%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	11%	11%	12%
Native American	3%	3%	18%
Average Property Valuation per Student (12/2011)		\$22,586	\$41,038
Students Eligible for Free/Reduced Lunch	60%	60%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		758	7,118
Poverty Rate		11%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,709	\$58,099
Single-Parent Families		12%	32%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		17%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	7.3	7.3	9.3
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	12.6
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	147.1
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	FTR	FTR	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		None Reported	86.3
Of those charged, each averaged offense(s).		0.0	1.9
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate	n most cases the offenses v	vere not committed a

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2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		154	<u>(7111 Sentools)</u> 154	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		8.5	8.5	20.7	
Average Salary (w/ Fringe)	\$41,760	\$41,760	\$43,728	
Teachers with A	dvanced Degree(s)	33.5%	33.5%	24.2%	
Average Years of	f Experience	12.4	12.4	12.8	
Students in Special H	Education	13.0%	13.0%	14.6%	
Special Education Te	eachers (FTE)	0.5	0.5	2.3	
Counselors (FTE)		0.0	0.0	0.7	
Other Certified Profe	essional Staff (FTE)	0.1	0.1	1.9	
Administrators (FTE		0.0	0.5	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws	
IA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



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 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.