



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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ROLAND JR HIGH SCHOOL (7-9)

ROLAND PUBLIC SCHOOLS

300 RANGER BLVD, ROLAND, OK 74954-4040

Telephone: (918) 427-4631

68-1005-610

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 66% | 69% | 58% |
| Black | 5% | 6% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 5% | 5% | 12% |
| Native American | 24% | 20% | 18% |
| Average Property Valuation per Student (12/2011) | | \$17,580 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 70% | 73% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 4,957 | 7,118 |
| Poverty Rate | | 17% | 16% |
| Unemployment Rate | | 11% | 6% |
| Average Household Income | | \$45,165 | \$58,099 |
| Single-Parent Families | | 25% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 8% | 23% |
| H.S. Diploma w/o College Degree | | 68% | 63% |
| Less than 12th Grade Education | | 24% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 33% | 34% |
| Average Number of Days Absent per Student | 11.8 | 11.6 | 9.7 |
| Mobility Rate (Incoming Students) | 8% | 13% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 18.6 | 21.5 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 148.5 | 300.8 | 147.7 |
| Parents Attending Parent/Teacher Conference | 40% | 46% | 72% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.3 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 240.6 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 297 | 1,203 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 19.4 | 76.5 | 20.7 |
| Average Salary (w/ Fringe) | \$43,035 | \$44,060 | \$43,728 |
| Teachers with Advanced Degree(s) | 21.8% | 18.0% | 24.2% |
| Average Years of Experience | 13.6 | 15.0 | 12.8 |
| Students in Special Education | 16.5% | 16.1% | 14.6% |
| Special Education Teachers (FTE) | 1.8 | 6.7 | 2.3 |
| Counselors (FTE) | 0.9 | 1.9 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.6 | 6.8 | 1.9 |
| Administrators (FTE) | 1.0 | 7.2 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) | Benchmark Met* |
|-----------------------------|--|---|
| 3 | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA</p> <p>Reading: NA, NA</p> | |
| 4 | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA</p> <p>Reading: NA, NA</p> | |
| 5 | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA</p> <p>Reading: NA, NA</p> <p>Social Studies: NA, NA</p> <p>Science: NA, NA</p> <p>Writing: NA, NA</p> | |
| 6 | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA</p> <p>Reading: NA, NA</p> | |
| 7 | <p>Math: 65, 71</p> <p>Reading: 65, 75</p> <p>Geography: 97, 88</p> <p>% Advanced: Math (7, 21), Reading (10, 18), Geography (21, 22)</p> | |
| 8 | <p>Math: 80, 70</p> <p>Reading: 85, 81</p> <p>Hist/Const/Gov't: 95, 79</p> <p>Science: 97, 93</p> <p>Writing: 88, 91</p> <p>% Advanced: Math (33, 28), Reading (23, 16), Hist/Const/Gov't (31, 16), Science (15, 20), Writing (12, 15)</p> | ✓ |
| EOI (End-of-Instruction) | <p>Algebra I: 89, 82</p> <p>English II: 89, DNA</p> <p>U.S. History: 80, DNA</p> <p>Biology I: 82, DNA</p> <p>Algebra II: 71, 70</p> <p>Geometry: 84, **</p> <p>English III: 92, DNA</p> <p>% Advanced: Algebra I (38, 34), English II (DNA, 37), U.S. History (DNA, 50), Biology I (DNA, 38), Algebra II (10, 27), Geometry (**, 41), English III (DNA, 32)</p> | Most students will be tested in HS. See HS report card for HS students' test results. |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.