



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### VIAN ELEMENTARY (EC-5)

VIAN PUBLIC SCHOOLS

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68-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	40%	58%
Black	8%	8%	10%
Asian	0%	0%	2%
Hispanic	3%	2%	12%
Native American	51%	50%	18%
Average Property Valuation per Student (12/2011)		\$16,104	\$41,038
Students Eligible for Free/Reduced Lunch	75%	77%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		4,716	7,118
Poverty Rate		27%	16%
Unemployment Rate		17%	6%
Average Household Income		\$42,403	\$58,099
Single-Parent Families		39%	32%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	13%	13%	34%
Average Number of Days Absent per Student	5.9	7.5	9.7
Mobility Rate (Incoming Students)	14%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	29.2	15.8	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	73.2	147.7
Parents Attending Parent/Teacher Conference	74%	59%	72%
Patrons' Volunteer Hours per Student	17.1	9.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		46.6	86.3
Of those charged, each averaged ___ offense(s).		4.0	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	525	1,025	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.4	61.0	20.7
Average Salary (w/ Fringe)	\$40,940	\$42,962	\$43,728
Teachers with Advanced Degree(s)	10.0%	16.4%	24.2%
Average Years of Experience	10.0	13.8	12.8
Students in Special Education	23.6%	23.8%	14.6%
Special Education Teachers (FTE)	3.0	7.0	2.3
Counselors (FTE)	0.0	1.7	0.7
Other Certified Professional Staff (FTE)	1.5	6.3	1.9
Administrators (FTE)	2.5	6.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable



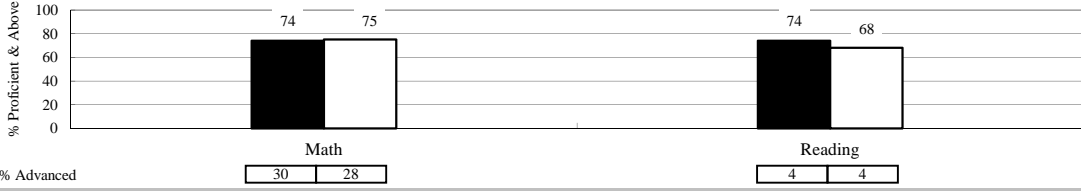

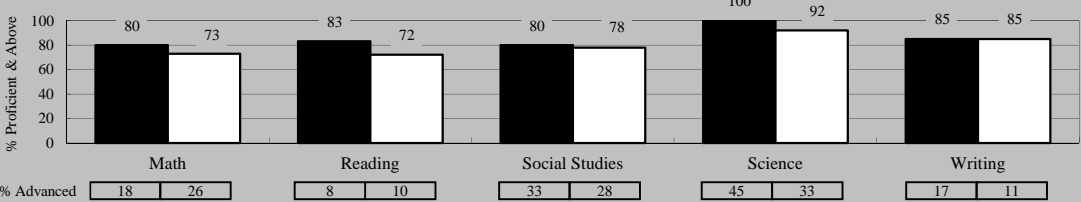

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.