# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### TOMMIE SPEAR MIDDLE SCHOOL (6-8)

#### SALLISAW PUBLIC SCHOOLS

211 S MAIN ST, SALLISAW, OK 74955-5800 Telephone: (918) 775-3015

68-I001-510

## **Community Characteristics**

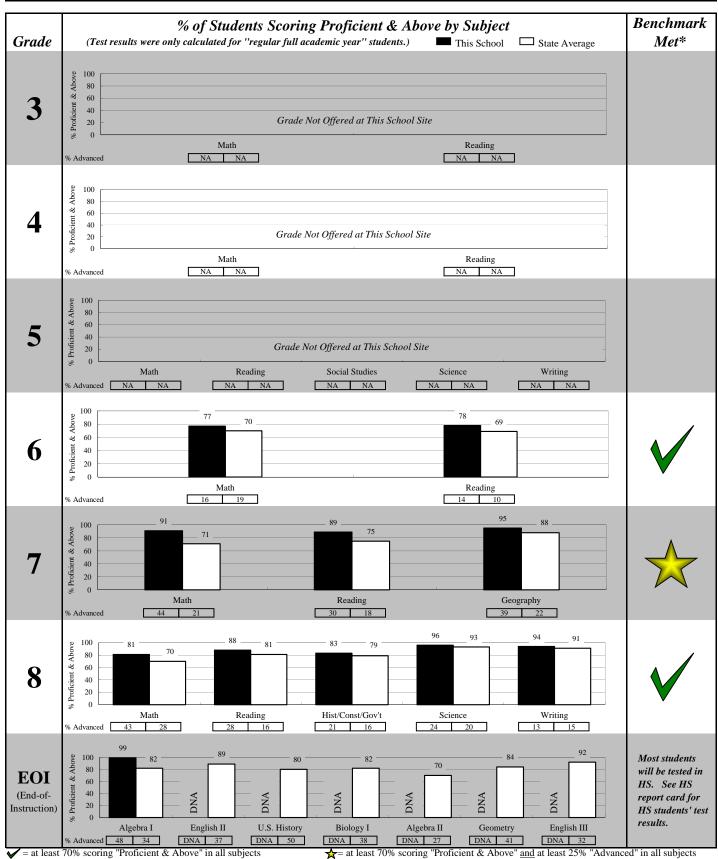
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	<u>State Hverage</u>
Caucasian	45%	44%	58%
Black 2%		3%	10%
Asian	1%	2%	
Hispanic	6%	12%	
Native American	46%	18%	
Average Property Valuation per Student (12/2011)	\$22,880	\$41,038	
Students Eligible for Free/Reduced Lunch	64%	73%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		12,287	7,118
Poverty Rate		16%	16%
Unemployment Rate		5%	6%
Average Household Income	Average Household Income		
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		18%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		24%	34%
Average Number of Days Absent per Student	9.5	11.9	9.′
Mobility Rate (Incoming Students)	15%	10%	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	34.6	22.2	12.0
There was 1 suspension (of more than 10 days) for every students	307.0	147.	
Parents Attending Parent/Teacher Conference	57%	72%	
Patrons' Volunteer Hours per Student	0.0	0.8	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		35.2	86.3
Of those charged, each averaged offense(s).	2.7	1.9	
Of those charged, were alleged gang members.	1	0.0	

#### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school. 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	415	2,149	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.7	127.3	20.7
Average Salary (w/ Fringe)	\$42,522	\$43,337	\$43,728
Teachers with Advanced Degree(s)	16.8%	20.0%	24.2%
Average Years of Experience	12.9	13.6	12.8
Students in Special Education	20.7%	15.9%	14.6%
Special Education Teachers (FTE)	3.0	14.3	2.3
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	1.0	5.5	1.9
Administrators (FTE)	2.0	8.7	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.