



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### BELFONTE BELL ELEMENTARY (ADAIR COUNTY) (EC-8)

#### BELFONTE PUBLIC SCHOOLS

475751 STATE HIGHWAY 101, MULDROW, OK 74948-6520

Telephone: (918) 696-7181

68-C050-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	7%	24%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	0%	2%	12%
Native American	93%	74%	18%
Average Property Valuation per Student (12/2011)		\$7,403	\$41,038
Students Eligible for Free/Reduced Lunch	99%	90%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,196	7,118
Poverty Rate		27%	16%
Unemployment Rate		10%	6%
Average Household Income		\$38,051	\$58,099
Single-Parent Families		20%	32%
Highest Educational Level for Adults Age 25+			
College Degree		5%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		36%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	100%	100%	34%
Average Number of Days Absent per Student	11.6	11.2	9.7
Mobility Rate (Incoming Students)	16%	13%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	112.0	230.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	21%	17%	72%
Patrons' Volunteer Hours per Student	1.8	1.0	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	112	230	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.3	16.9	20.7
Average Salary (w/ Fringe)	\$47,091	\$44,989	\$43,728
Teachers with Advanced Degree(s)	50.9%	26.2%	24.2%
Average Years of Experience	13.1	15.7	12.8
Students in Special Education	25.9%	29.1%	14.6%
Special Education Teachers (FTE)	0.1	0.1	2.3
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	0.1	0.3	1.9
Administrators (FTE)	0.0	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>							
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 23% (This School), 74% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: **% (This School), 75% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: 0   29</td> <td style="width: 50%;">Reading: **   5</td> </tr> </table>	Math: 0   29	Reading: **   5						
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<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: **% (This School), 75% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: **% (This School), 68% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: **   28</td> <td style="width: 50%;">Reading: **   4</td> </tr> </table>	Math: **   28	Reading: **   4						
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<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 100% (This School), 73% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 63% (This School), 72% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 100% (This School), 78% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 50% (This School), 92% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 78% (This School), 85% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math: 13   26</td> <td style="width: 20%;">Reading: 0   10</td> <td style="width: 20%;">Social Studies: 50   28</td> <td style="width: 20%;">Science: 0   33</td> <td style="width: 20%;">Writing: 0   11</td> </tr> </table>	Math: 13   26	Reading: 0   10	Social Studies: 50   28	Science: 0   33	Writing: 0   11			
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<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: **% (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: **% (This School), 69% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math: **   19</td> <td style="width: 50%;">Reading: **   10</td> </tr> </table>	Math: **   19	Reading: **   10						
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<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: **% (This School), 71% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: **% (This School), 75% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: **% (This School), 88% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Math: **   21</td> <td style="width: 33%;">Reading: **   18</td> <td style="width: 33%;">Geography: **   22</td> </tr> </table>	Math: **   21	Reading: **   18	Geography: **   22					
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<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 100% (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 100% (This School), 81% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 88% (This School), 79% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 93% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 91% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math: 14   28</td> <td style="width: 20%;">Reading: 0   16</td> <td style="width: 20%;">Hist/Const/Gov't: 13   16</td> <td style="width: 20%;">Science: 0   20</td> <td style="width: 20%;">Writing: 14   15</td> </tr> </table>	Math: 14   28	Reading: 0   16	Hist/Const/Gov't: 13   16	Science: 0   20	Writing: 14   15			
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<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 82% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 89% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 80% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 82% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 70% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 84% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> </div> </div> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;">Algebra I: DNA   34</td> <td style="width: 14%;">English II: DNA   37</td> <td style="width: 14%;">U.S. History: DNA   50</td> <td style="width: 14%;">Biology I: DNA   38</td> <td style="width: 14%;">Algebra II: DNA   27</td> <td style="width: 14%;">Geometry: DNA   41</td> <td style="width: 14%;">English III: DNA   32</td> </tr> </table>	Algebra I: DNA   34	English II: DNA   37	U.S. History: DNA   50	Biology I: DNA   38	Algebra II: DNA   27	Geometry: DNA   41	English III: DNA   32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.