



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BUTNER HIGH SCHOOL (9-12)

BUTNER PUBLIC SCHOOLS

PO BOX 157, CROMWELL, OK 74837-0157

Telephone: (405) 944-5526

67-1015-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	54%	58%
Black	7%	3%	10%
Asian	2%	1%	2%
Hispanic	0%	0%	12%
Native American	40%	43%	18%
Average Property Valuation per Student (12/2011)		\$39,254	\$41,038
Students Eligible for Free/Reduced Lunch	95%	82%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,876	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,510	\$58,099
Single-Parent Families		18%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		0%	34%
Average Number of Days Absent per Student	11.3	12.4	9.7
Mobility Rate (Incoming Students)	21%	26%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	2.2	4.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	55.0	195.0	147.7
Parents Attending Parent/Teacher Conference	97%	91%	72%
Patrons' Volunteer Hours per Student	4.5	2.6	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	55	195	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.7	16.7	20.9
Average Salary (w/ Fringe)	\$42,776	\$41,771	\$44,880
Teachers with Advanced Degree(s)	2.4%	17.9%	30.5%
Average Years of Experience	10.6	10.5	13.4
Students in Special Education	18.2%	28.2%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.8
Counselors (FTE)	0.1	0.1	1.3
Other Certified Professional Staff (FTE)	0.9	2.3	1.3
Administrators (FTE)	0.0	0.9	1.7

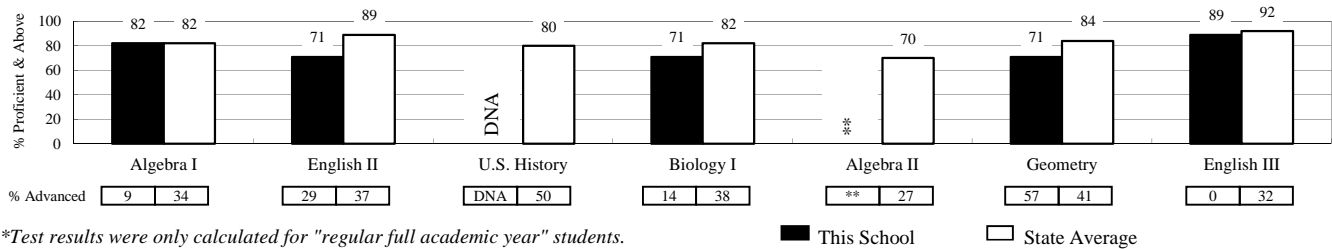
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.1
Science	5.0	6.5
Math	8.0	6.7
Social Studies	3.0	5.8
Fine Arts	1.0	7.2
Languages (non-English)	0.0	3.0
<b>Total</b>	<b>24.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	6.7%	6.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	18.2%	18.2%	53.8%
Average ACT Score (Class of 2011)	19.2	19.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	64.3%	64.3%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	39.2%	39.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	65.0%	65.0%	39.2%