

## 2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## **BUTNER ELEMENTARY (EC-8)**

**BUTNER PUBLIC SCHOOLS** 

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67-I015-105

## **Community Characteristics**

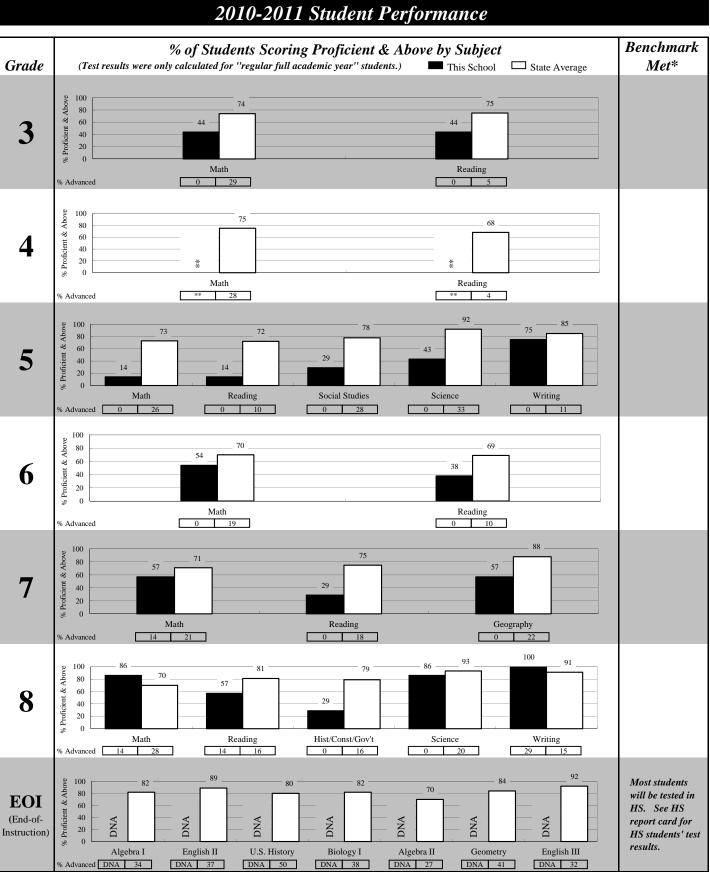
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	55%	54%	58%
Black	1%	3%	10%
Asian	0%	1%	2%
Hispanic	0%	0%	12%
Native American	44%	43%	18%
Average Property Valuation per Student (12/2011)		\$39,254	\$41,038
Students Eligible for Free/Reduced Lunch	76%	82%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,876	7,118
Poverty Rate		22%	16%
Unemployment Rate		8%	6%
Average Household Income		\$46,510	\$58,099
Single-Parent Families		18%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	12.9	12.4	9.7
Mobility Rate (Incoming Students)	28%	26%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	6.1	4.1	12.6
There was 1 suspension (of more than 10 days) for every students	None	195.0	147.7
Parents Attending Parent/Teacher Conference	88%	91%	72%
Patrons' Volunteer Hours per Student	1.8	2.6	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	86.3
Of those charged, each averaged offense(s).	0.0 1.9		
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must operate I	n most cases the offenses	vara not committed a

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		140	<u>(All Schools)</u> 195	<u>376</u>	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		11.0	16.7	20.7	
Average Salary (w/ Fringe)		\$41,246	\$41,771	\$43,728	
Teachers with A	dvanced Degree(s)	26.0%	17.9%	24.2%	
Average Years of	f Experience	10.4	10.5	12.8	
Students in Special H	Education	32.1%	28.2%	14.6%	
Special Education Te	eachers (FTE)	1.0	2.0	2.3	
Counselors (FTE)		0.1	0.1	0.7	
Other Certified Profe	essional Staff (FTE)	1.4	2.3	1.9	
Administrators (FTE		0.0	0.9	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

## **BUTNER - BUTNER ELEMENTARY**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.