



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### VARNUM HIGH SCHOOL (9-12)

#### VARNUM PUBLIC SCHOOLS

11929 NS 3550, SEMINOLE, OK 74868-5418

Telephone: (405) 382-1408

67-1007-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	46%	58%
Black	0%	1%	10%
Asian	0%	0%	2%
Hispanic	12%	10%	12%
Native American	31%	43%	18%
Average Property Valuation per Student (12/2011)		\$22,219	\$41,038
Students Eligible for Free/Reduced Lunch	66%	74%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,376	7,118
Poverty Rate		18%	16%
Unemployment Rate		5%	6%
Average Household Income		\$50,984	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		32%	34%
Average Number of Days Absent per Student	8.9	8.6	9.7
Mobility Rate (Incoming Students)	8%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	24.7	19.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	25%	54%	72%
Patrons' Volunteer Hours per Student	1.1	0.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		135.5	86.3
Of those charged, each averaged ___ offense(s).		4.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	74	271	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.8	18.9	20.9
Average Salary (w/ Fringe)	\$44,536	\$42,941	\$44,880
Teachers with Advanced Degree(s)	51.6%	33.8%	30.5%
Average Years of Experience	14.6	13.7	13.4
Students in Special Education	12.2%	14.4%	14.6%
Special Education Teachers (FTE)	0.0	0.0	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.3	0.5	1.3
Administrators (FTE)	0.5	2.1	1.7

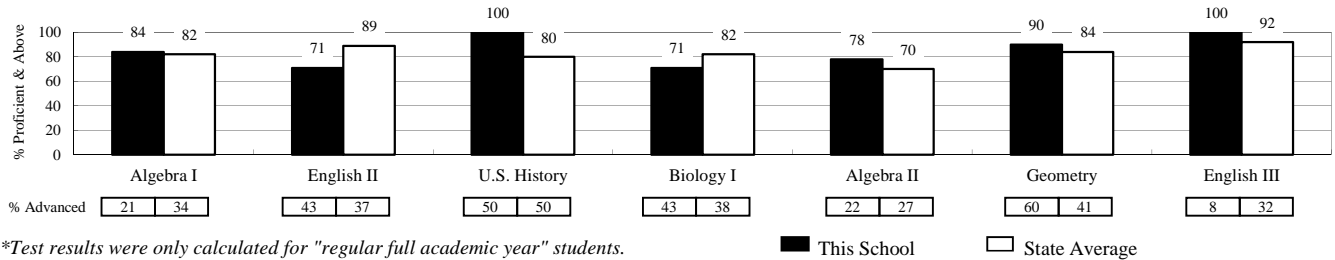
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	4.0	6.5
Math	5.0	6.7
Social Studies	6.0	5.8
Fine Arts	4.0	7.2
Languages (non-English)	1.0	3.0
<b>Total</b>	<b>25.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	14.3%	14.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	92.3%	92.3%	53.8%
Average ACT Score (Class of 2011)	18.9	18.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	40.9%	40.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	16.7%	16.7%	39.2%