



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SEMINOLE MIDDLE SCHOOL (7-8)

SEMINOLE PUBLIC SCHOOLS

PO BOX 1031, SEMINOLE, OK 74818-1031

Telephone: (405) 382-5065

67-1001-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	68%	58%
Black	4%	3%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	12%
Native American	22%	24%	18%
Average Property Valuation per Student (12/2011)		\$22,047	\$41,038
Students Eligible for Free/Reduced Lunch	71%	69%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,567	7,118
Poverty Rate		23%	16%
Unemployment Rate		6%	6%
Average Household Income		\$42,519	\$58,099
Single-Parent Families		51%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		30%	34%
Average Number of Days Absent per Student	10.9	12.7	9.7
Mobility Rate (Incoming Students)	10%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	6.7	11.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	74%	67%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		72.4	86.3
Of those charged, each averaged ___ offense(s).		2.7	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	240	1,738	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	97.5	20.7
Average Salary (w/ Fringe)	\$40,240	\$43,504	\$43,728
Teachers with Advanced Degree(s)	8.5%	19.3%	24.2%
Average Years of Experience	10.1	13.7	12.8
Students in Special Education	14.6%	13.9%	14.6%
Special Education Teachers (FTE)	1.9	8.7	2.3
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	1.4	6.0	1.9
Administrators (FTE)	1.0	10.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i>	<b>Benchmark Met*</b>																					
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <p style="text-align: center; margin-top: 10px;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	% Advanced: NA   NA	% Advanced: NA   NA																		
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.