Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

SEQUOYAH MIDDLE SCHOOL (6-8)

SEQUOYAH PUBLIC SCHOOLS

16403 S 4180 RD, CLAREMORE, OK 74017-2317 Telephone: (918) 343-5105

66-I006-510

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	61%	65%	58%
Black 1%		1%	10%
Asian 2%		1%	2%
Hispanic	0%	1%	12%
Native American	32%	18%	
Average Property Valuation per Student (12/2011)	\$22,876	\$41,038	
Students Eligible for Free/Reduced Lunch	45%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		6,315	7,118
Poverty Rate		12%	16%
Unemployment Rate		6%	6%
Average Household Income			
Single-Parent Families	15%	32%	
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		12%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		34%	34%
Average Number of Days Absent per Student	6.1	8.3	9.7
Mobility Rate (Incoming Students)	7%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	25.2	29.5	12.6
There was 1 suspension (of more than 10 days) for every students	452.0	147.7	
Parents Attending Parent/Teacher Conference	58%	72%	
Patrons' Volunteer Hours per Student	0.3	0.2	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		79.8	86.3
Of those charged, each averaged offense(s).	2.5	1.9	
Of those charged, were alleged gang members.	1	0.6	

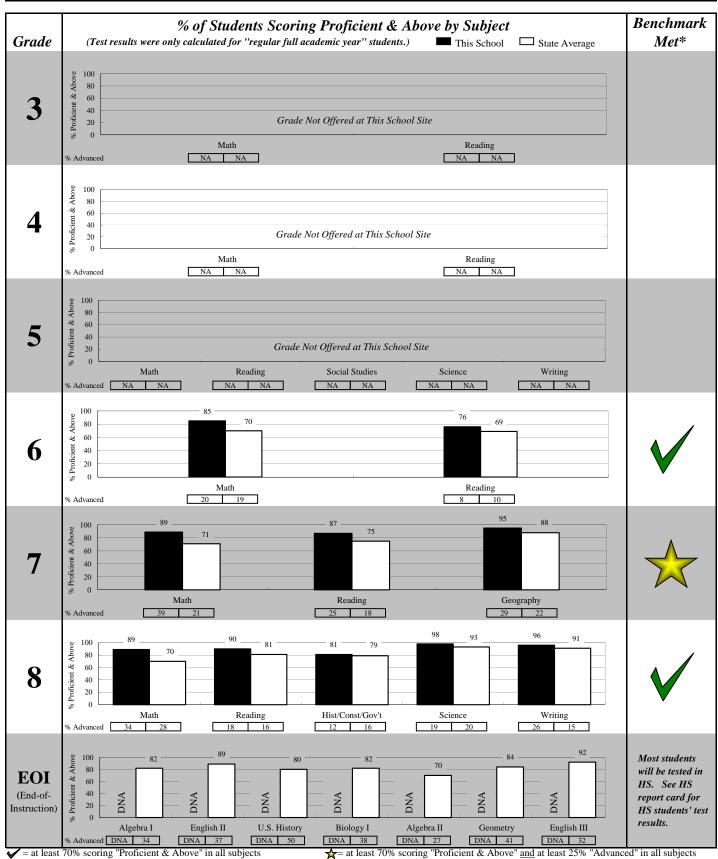
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	328	1,356	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	79.0	20.7
Average Salary (w/ Fringe)	\$40,613	\$41,913	\$43,728
Teachers with Advanced Degree(s)	21.0%	15.2%	24.2%
Average Years of Experience	9.2	12.8	12.8
Students in Special Education	13.4%	14.2%	14.6%
Special Education Teachers (FTE)	1.5	6.0	2.3
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	0.0	4.0	1.9
Administrators (FTE)	1.0	6.7	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.