



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CHEROKEE ELEMENTARY (4-5)

CATOOSA PUBLIC SCHOOLS

2000 S CHEROKEE ST, CATOOSA, OK 74015-3232

Telephone: (918) 266-8630

66-1002-110

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	55%	55%	58%
Black	2%	2%	10%
Asian	2%	1%	2%
Hispanic	9%	11%	12%
Native American	32%	31%	18%

Average Property Valuation per Student (12/2011)

\$69,397 \$41,038

Students Eligible for Free/Reduced Lunch

63% 60% 61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		11,288	7,118
Poverty Rate		11%	16%
Unemployment Rate		7%	6%
Average Household Income		\$66,604	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		11%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		56%	34%
Average Number of Days Absent per Student	9.3	8.8	9.7
Mobility Rate (Incoming Students)	6%	10%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	16.0	18.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	68.3	147.7
Parents Attending Parent/Teacher Conference	95%	69%	72%
Patrons' Volunteer Hours per Student	3.9	1.6	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		73.0	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		1	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	304	2,116	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	123.9	20.7
Average Salary (w/ Fringe)	\$44,372	\$41,607	\$43,728
Teachers with Advanced Degree(s)	23.1%	21.0%	24.2%
Average Years of Experience	18.4	13.7	12.8
Students in Special Education	22.7%	15.7%	14.6%
Special Education Teachers (FTE)	4.0	17.7	2.3
Counselors (FTE)	1.0	5.8	0.7
Other Certified Professional Staff (FTE)	3.7	16.0	1.9
Administrators (FTE)	1.0	14.2	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average	Benchmark Met*
3	<p>Grade Not Offered at This School Site</p>	
4	<p>Math: 89% (This School) vs 75% (State Average)</p> <p>Reading: 73% (This School) vs 68% (State Average)</p> <p>% Advanced: Math (33, 28), Reading (2, 4)</p>	✓
5	<p>Math: 87% (This School) vs 73% (State Average)</p> <p>Reading: 71% (This School) vs 72% (State Average)</p> <p>Social Studies: 88% (This School) vs 78% (State Average)</p> <p>Science: 96% (This School) vs 92% (State Average)</p> <p>Writing: 86% (This School) vs 85% (State Average)</p> <p>% Advanced: Math (23, 26), Reading (2, 10), Social Studies (41, 28), Science (29, 33), Writing (11, 11)</p>	✓
6	<p>Grade Not Offered at This School Site</p>	
7	<p>Grade Not Offered at This School Site</p>	
8	<p>Grade Not Offered at This School Site</p>	
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p>Most students will be tested in HS. See HS report card for HS students' test results.</p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.