



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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J. W. SAM ELEMENTARY (2-3)

CATOOSA PUBLIC SCHOOLS

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66-1002-105

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	49%	55%	58%
Black	2%	2%	10%
Asian	2%	1%	2%
Hispanic	14%	11%	12%
Native American	33%	31%	18%

Average Property Valuation per Student (12/2011)

\$69,397 \$41,038

Students Eligible for Free/Reduced Lunch

70% 60% 61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		11,288	7,118
Poverty Rate		11%	16%
Unemployment Rate		7%	6%
Average Household Income		\$66,604	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		11%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	50%	56%	34%
Average Number of Days Absent per Student	9.0	8.8	9.7
Mobility Rate (Incoming Students)	11%	10%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	52.3	18.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	68.3	147.7
Parents Attending Parent/Teacher Conference	93%	69%	72%
Patrons' Volunteer Hours per Student	3.3	1.6	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		73.0	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		1	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	314	2,116	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	123.9	20.7
Average Salary (w/ Fringe)	\$41,422	\$41,607	\$43,728
Teachers with Advanced Degree(s)	5.8%	21.0%	24.2%
Average Years of Experience	13.7	13.7	12.8
Students in Special Education	20.1%	15.7%	14.6%
Special Education Teachers (FTE)	3.0	17.7	2.3
Counselors (FTE)	0.8	5.8	0.7
Other Certified Professional Staff (FTE)	3.9	16.0	1.9
Administrators (FTE)	1.0	14.2	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) <input checked="" type="checkbox"/> This School <input type="checkbox"/> State Average 	Benchmark Met*
3	<p>Math Reading</p> <p>% Advanced: Math [11 29] Reading [2 5]</p>	
4	<p>Math Reading</p> <p>% Advanced: Math [NA NA] Reading [NA NA]</p>	
5	<p>Math Reading Social Studies Science Writing</p> <p>% Advanced: Math [NA NA] Reading [NA NA] Social Studies [NA NA] Science [NA NA] Writing [NA NA]</p>	
6	<p>Math Reading</p> <p>% Advanced: Math [NA NA] Reading [NA NA]</p>	
7	<p>Math Reading Geography</p> <p>% Advanced: Math [NA NA] Reading [NA NA] Geography [NA NA]</p>	
8	<p>Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced: Math [NA NA] Reading [NA NA] Hist/Const/Gov't [NA NA] Science [NA NA] Writing [NA NA]</p>	
EOI (End-of-Instruction)	<p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <p>% Advanced: Algebra I [NA NA] English II [NA NA] U.S. History [NA NA] Biology I [NA NA] Algebra II [NA NA] Geometry [NA NA] English III [NA NA]</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.