Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

WILL ROGERS JR HIGH SCHOOL (6-8)

CLAREMORE PUBLIC SCHOOLS

1915 N FLORENCE, CLAREMORE, OK 74017-3162 Telephone: (918) 341-7411

66-I001-610

Community Characteristics

Socioeconomic Data	School	District	State Average	
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Average	
Caucasian	56%	59%	58%	
Black	3%	3%	10%	
Asian	1%	1%	2%	
Hispanic	7%	12%		
Native American	30%	18%		
Average Property Valuation per Student (12/2011)	\$33,548	\$41,038		
Students Eligible for Free/Reduced Lunch				
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)			
District Population (Census 2010)		22,545	7,118	
Poverty Rate		12%	16%	
Unemployment Rate		8%	6%	
Average Household Income		\$54,859	\$58,099	
Single-Parent Families		30%	32%	
Highest Educational Level for Adults Age 25+				
College Degree		21%	23%	
H.S. Diploma w/o College Degree		66%	63%	
Less than 12th Grade Education		14%	15%	
Preparation, Motivation & Parental Support				
1st-3rd graders receiving reading remediation		40%	34%	
Average Number of Days Absent per Student	9.2	11.1	9.7	
Mobility Rate (Incoming Students)	7%	7%	10%	
Suspension to Student Ratio: (Higher ratio is better.)				
There was 1 suspension (of 10 days or less) for every students	6.9	16.2	12.6	
There was 1 suspension (of more than 10 days) for every students	66.3	71.8	147.7	
Parents Attending Parent/Teacher Conference	40%	75%	72%	
Patrons' Volunteer Hours per Student	0.1	1.6	2.5	
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*				
One out of every students was charged. (Higher ratio is better.)		70.5	86.3	
Of those charged, each averaged offense(s).		1.6	1.9	
Of those charged, were alleged gang members.	0	0.6		

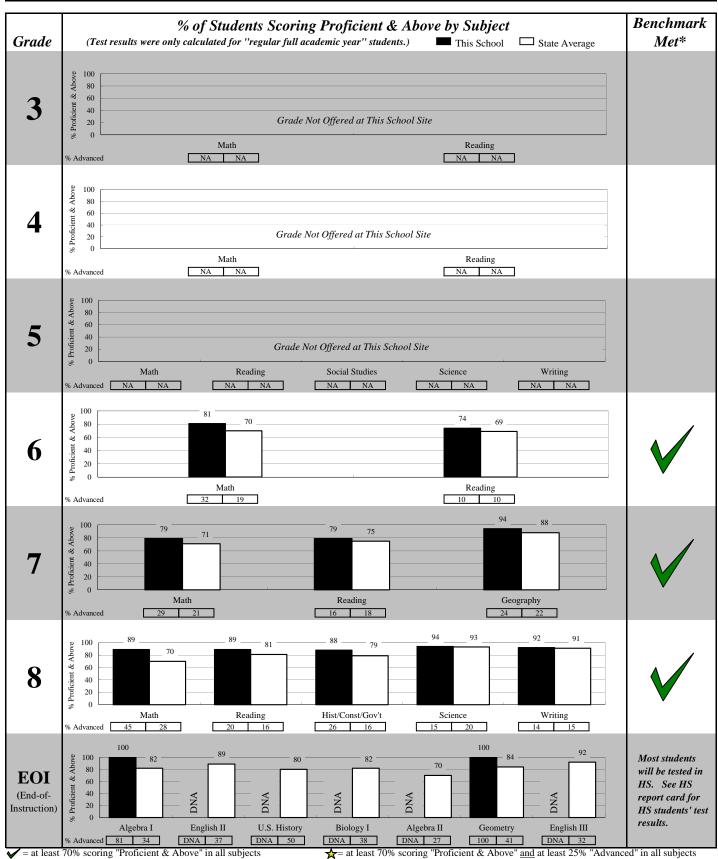
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	Cahaal	District Total	ES/MS/JHS
E II E II .	School	(All Schools)	State Average
Fall Enrollment	862	4,090	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.1	212.6	20.7
Average Salary (w/ Fringe)	\$41,818	\$41,808	\$43,728
Teachers with Advanced Degree(s)	22.8%	20.4%	24.2%
Average Years of Experience	12.1	12.6	12.8
Students in Special Education	18.2%	16.9%	14.6%
Special Education Teachers (FTE)	11.7	50.8	2.3
Counselors (FTE)	1.5	9.4	0.7
Other Certified Professional Staff (FTE)	3.5	27.7	1.9
Administrators (FTE)	4.0	21.0	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.