

2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

CENTRAL UPPER ELEMENTARY (5-5)

CLAREMORE PUBLIC SCHOOLS

102 W 10TH ST, CLAREMORE, OK 74017-5835 Telephone: (918) 341-7744

66-1001-120

Community Characteristics

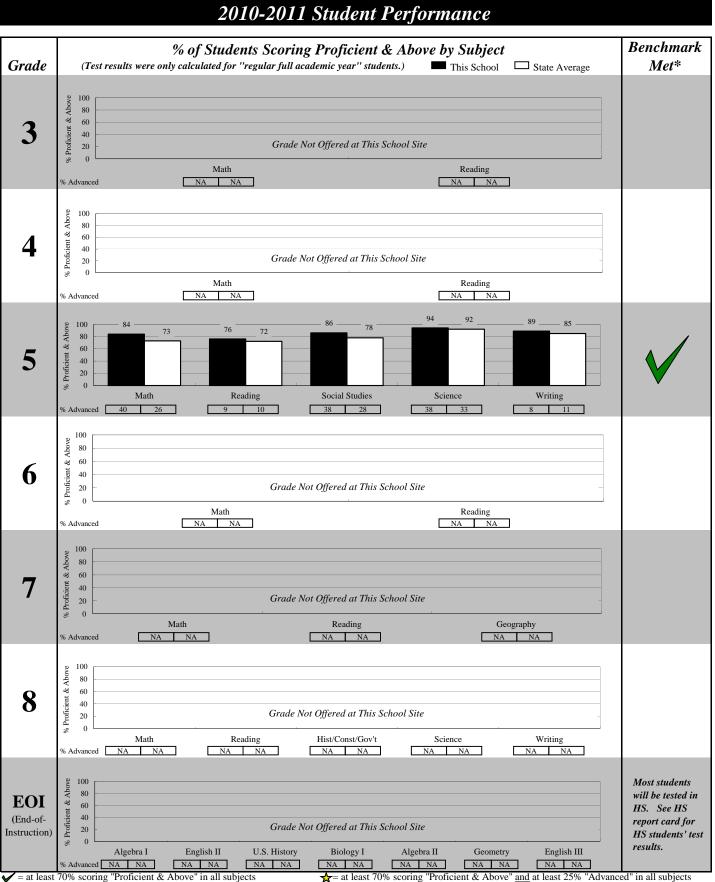
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	66%	59%	58%
Black	2%	3%	10%
Asian	2%	1%	2%
Hispanic	6%	7%	12%
Native American	24%	30%	18%
Average Property Valuation per Student (12/2011)		\$33,548	\$41,038
Students Eligible for Free/Reduced Lunch	55%	50%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		22,545	7,118
Poverty Rate		12%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,859	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		14%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		40%	34%
Average Number of Days Absent per Student	DNA	11.1	9.1
Mobility Rate (Incoming Students)	6%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	58.2	16.2	12.6
There was 1 suspension (of more than 10 days) for every students	None	71.8	147.3
Parents Attending Parent/Teacher Conference	80%	75%	72%
Patrons' Volunteer Hours per Student	6.2	1.6	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		70.5	86.3
Of those charged, each averaged offense(s).		1.6	1.9
of those charged, each averagedoffense(s).			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics		District Total	ES/MS/JHS	
Fall Enrollment		School 291	(All Schools) 4,090	State Average 376	
Non-Special Ed. Tea	chers (FTE):	291	4,090	570	
Number of Teachers		15.7	212.6	20.7	
Average Salary (w/ Fringe)	\$40,959	\$41,808	\$43,728	
Teachers with A	dvanced Degree(s)	19.1%	20.4%	24.2%	
Average Years o	f Experience	13.2	12.6	12.8	
Students in Special I	Education	19.9%	16.9%	14.6%	
Special Education T	eachers (FTE)	6.0	50.8	2.3	
Counselors (FTE)		0.5	9.4	0.7	
Other Certified Profe	essional Staff (FTE)	1.0	27.7	1.9	
Administrators (FTE	E)	1.0	21.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			





 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.