

## 2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## **CLAREMONT ELEMENTARY (EC-4)**

**CLAREMORE PUBLIC SCHOOLS** 

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66-I001-105

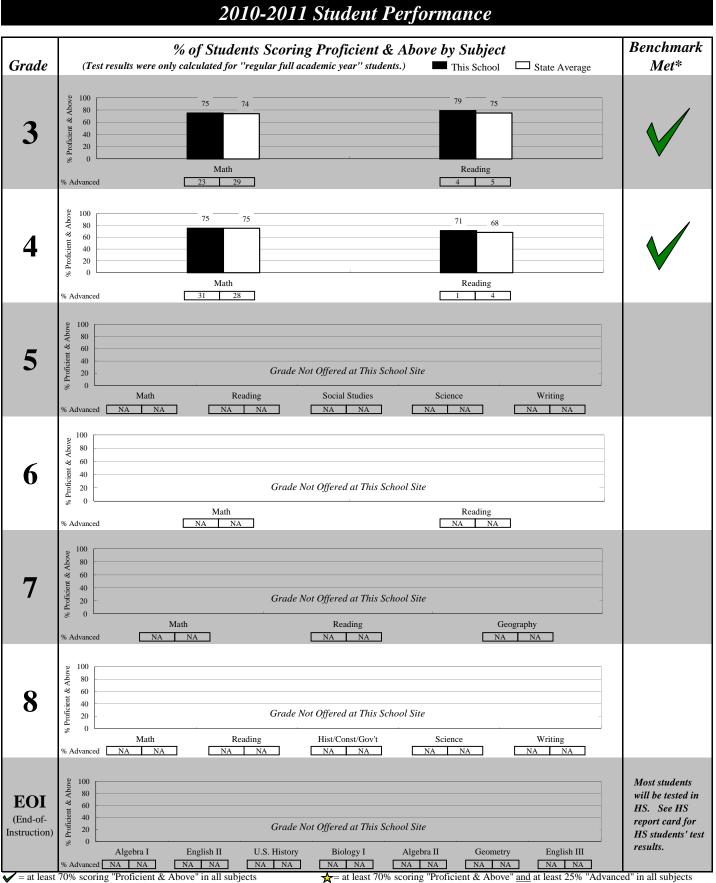
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	53%	59%	58%
Black	4%	3%	10%
Asian	1%	1%	2%
Hispanic	14%	7%	12%
Native American	28%	30%	18%
Average Property Valuation per Student (12/2011)		\$33,548	\$41,038
Students Eligible for Free/Reduced Lunch	77%	50%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		22,545	7,118
Poverty Rate		12%	16%
Unemployment Rate		8%	6%
Average Household Income		\$54,859	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		14%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	40%	34%
Average Number of Days Absent per Student	10.0	11.1	9.7
Mobility Rate (Incoming Students)	18%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	57.6	16.2	12.6
There was 1 suspension (of more than 10 days) for every students	None	71.8	147.7
Parents Attending Parent/Teacher Conference	70%	75%	72%
Patrons' Volunteer Hours per Student	3.3	1.6	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		70.5	86.3
One out of every students was charged. (Ingher ratio is better.)			
Of those charged, each averagedoffense(s).		1.6	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total	ES/MS/JHS	
Fall Enrollment		School 634	(All Schools) 4,090	State Average 376	
Non-Special Ed. Tea	chers (FTE):		.,		
Number of Teachers		31.6	212.6	20.7	
Average Salary (	w/ Fringe)	\$41,013	\$41,808	\$43,728	
Teachers with A	dvanced Degree(s)	22.2%	20.4%	24.2%	
Average Years of	f Experience	12.5	12.6	12.8	
Students in Special E	Education	13.6%	16.9%	14.6%	
Special Education Te	eachers (FTE)	7.1	50.8	2.3	
Counselors (FTE)		2.0	9.4	0.7	
Other Certified Profe	essional Staff (FTE)	5.6	27.7	1.9	
Administrators (FTE		2.0	21.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



66-I001-105

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.