Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

REYDON HIGH SCHOOL (9-12)

REYDON PUBLIC SCHOOLS

PO BOX 10, REYDON, OK 73660-0010 Telephone: (580) 655-4375

65-I006-705

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	100%	95%	58%
Black	0%	1%	10%
Asian	0%	1%	2%
Hispanic	0%	1%	12%
Native American	0%	1%	18%
Average Property Valuation per Student (12/2011)		\$124,955	\$41,038
Students Eligible for Free/Reduced Lunch	55%	52%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		625	7,118
Poverty Rate		12%	169
Unemployment Rate		3%	69
Average Household Income		\$56,089	\$58,09
Single-Parent Families		37%	329
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		17%	15%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		34%	34%
Average Number of Days Absent per Student	13.4	9.5	9.
Mobility Rate (Incoming Students)	6%	6%	10%
• • • • • • • • • • • • • • • • • • •			
Suspension to Student Ratio: (Higher ratio is better.)			
• • •	None	None	12.
Suspension to Student Ratio: (Higher ratio is better.)	None None	None None	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students			147.
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	None	12.6 147.7 72% 2.5
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 60%	None 83%	147.′ 72%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 60%	None 83%	147. [°] 729
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	None 60%	None 83% 0.0	147. 729 2.:

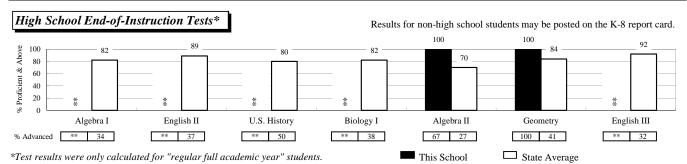
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

REYDON - REYDON HIGH SCHOOL 65-1006-705

2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	High School
Aussi voin & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	33	143	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.5	15.1	20.9
Average Salary (w/ Fringe)	\$41,867	\$41,807	\$44,880
Teachers with Advanced Degree(s)	11.4%	6.6%	30.5%
Average Years of Experience	8.5	8.3	13.4
Students in Special Education	24.2%	13.3%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.8
Counselors (FTE)	0.0	0.0	1.3
Other Certified Professional Staff (FTE)	0.1	0.3	1.3
Administrators (FTE)	0.5	2.0	1.7
High School Curriculum (Units Offered in Selected Subject A	Areas)		
Language Arts	7.0		8.1
Science	1.0		6.5
Math	3.0		6.7
Social Studies	4.0		5.8
Fine Arts	2.0		7.2
Languages (non-English)	1.0		3.0
Total	18.0		37.3

2010-2011 Student Performance



Additional High School Performance Measures

		High School
This School	District	State Average
100.0%	100.0%	97.9%
0.0%	0.0%	10.2%
3.5	3.5	3.0
100.0%	100.0%	53.8%
19.7	19.7	20.8
80.0%	80.0%	80.6%
0.0%	0.0%	6.6%
41.7%	41.7%	47.8%
**	**	39.2%
	100.0% 0.0% 3.5 100.0% 19.7 80.0% 0.0% 41.7%	100.0% 100.0% 0.0% 0.0% 3.5 3.5 100.0% 100.0% 19.7 19.7 80.0% 80.0% 0.0% 0.0% 41.7% 41.7%