



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MOYERS HIGH SCHOOL (9-12)

MOYERS PUBLIC SCHOOLS

PO BOX 88, MOYERS, OK 74557-0088

Telephone: (580) 298-6951

64-1022-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	73%	58%
Black	2%	1%	10%
Asian	0%	1%	2%
Hispanic	0%	3%	12%
Native American	25%	22%	18%
Average Property Valuation per Student (12/2011)		\$17,186	\$41,038
Students Eligible for Free/Reduced Lunch	79%	82%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		668	7,118
Poverty Rate		12%	16%
Unemployment Rate		7%	6%
Average Household Income		\$42,623	\$58,099
Single-Parent Families		32%	32%
Highest Educational Level for Adults Age 25+			
College Degree		8%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		48%	34%
Average Number of Days Absent per Student	6.8	9.0	9.7
Mobility Rate (Incoming Students)	27%	18%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	84.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	52.0	169.0	147.7
Parents Attending Parent/Teacher Conference	25%	59%	72%
Patrons' Volunteer Hours per Student	3.2	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		169.0	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	52	169	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.3	15.0	20.9
Average Salary (w/ Fringe)	\$42,119	\$41,112	\$44,880
Teachers with Advanced Degree(s)	41.1%	20.2%	30.5%
Average Years of Experience	13.4	12.2	13.4
Students in Special Education	26.9%	36.7%	14.6%
Special Education Teachers (FTE)	0.0	1.0	2.8
Counselors (FTE)	0.4	0.7	1.3
Other Certified Professional Staff (FTE)	0.1	0.3	1.3
Administrators (FTE)	0.3	1.7	1.7

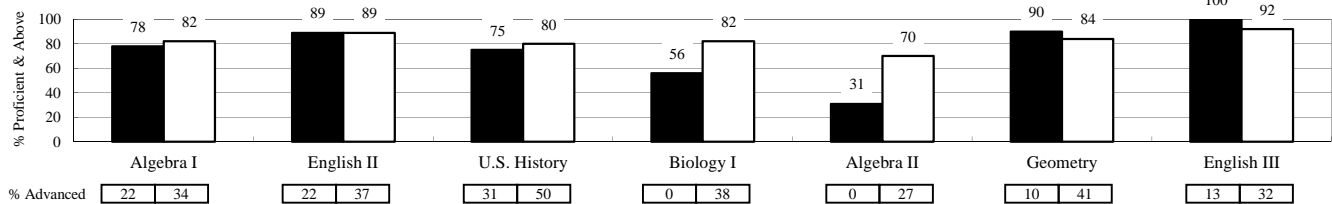
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	5.0	6.5
Math	3.0	6.7
Social Studies	6.5	5.8
Fine Arts	1.0	7.2
Languages (non-English)	4.0	3.0
<b>Total</b>	<b>25.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.5	2.5	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	40.0%	40.0%	53.8%
Average ACT Score (Class of 2011)	**	**	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	31.9%	31.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	73.3%	73.3%	39.2%