

## 2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## TUSKAHOMA ELEMENTARY (EC-8)

TUSKAHOMA PUBLIC SCHOOLS

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64-C004-105

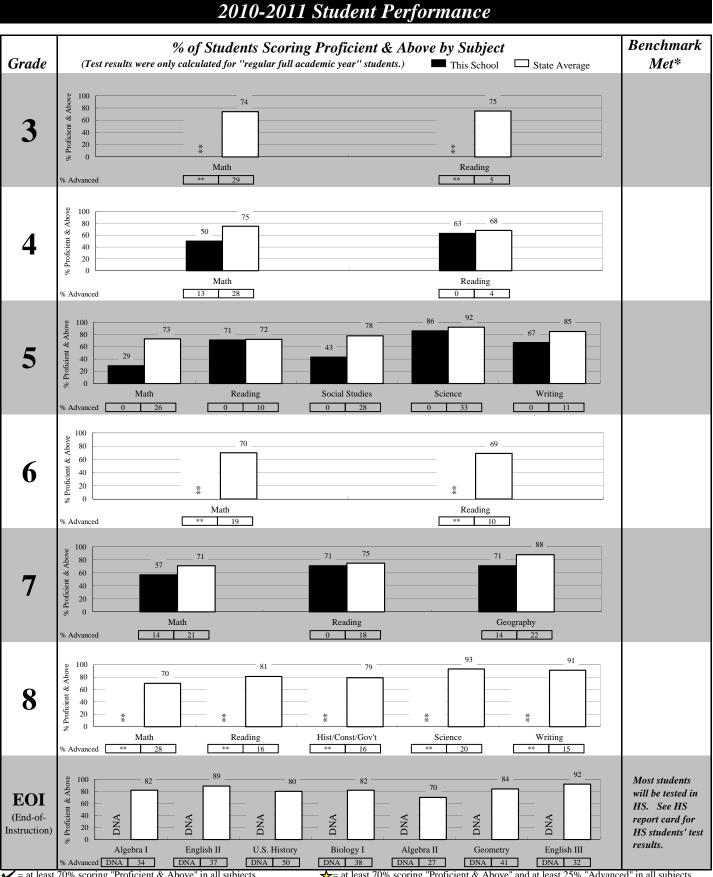
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	54%	58%
Black	3%	3%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	43%	43%	18%
Average Property Valuation per Student (12/2011)		\$23,248	\$41,03
Students Eligible for Free/Reduced Lunch	87%	87%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	therwise Noted)		
District Population (Census 2010)		620	7,113
Poverty Rate		27%	16%
Unemployment Rate		5%	6%
Average Household Income		\$46,377	\$58,099
Single-Parent Families		13%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		24%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	18%	18%	34%
Average Number of Days Absent per Student	15.7	15.7	9.1
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	12.0
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	147.3
Parents Attending Parent/Teacher Conference	FTR	FTR	72%
Patrons' Volunteer Hours per Student	FTR	FTR	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		97.0	86.
Of those charged, each averaged offense(s).		2.0	1.9
Of those charged, were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		97	97	376	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		5.0	5.0	20.7	
Average Salary (w/ Fringe)		\$46,341	\$46,341	\$43,728	
Teachers with A	Advanced Degree(s)	39.8%	39.8%	24.2%	
Average Years of	of Experience	14.3	14.3	12.8	
Students in Special E	Education	32.0%	32.0%	14.6%	
Special Education Te	eachers (FTE)	1.1	1.1	2.3	
Counselors (FTE)		0.1	0.1	0.7	
Other Certified Profe	essional Staff (FTE)	1.2	1.2	1.9	
Administrators (FTE	<u>-</u> )	0.0	0.7	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	ership (Average Enrollment)	verage Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.