



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SHAWNEE MIDDLE SCHOOL (6-8)

SHAWNEE PUBLIC SCHOOLS

4300 N UNION ST, SHAWNEE, OK 74804

Telephone: (405) 273-0403

63-1093-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	65%	58%
Black	6%	7%	10%
Asian	1%	1%	2%
Hispanic	7%	8%	12%
Native American	20%	21%	18%
Average Property Valuation per Student (12/2011)		\$25,915	\$41,038
Students Eligible for Free/Reduced Lunch	80%	74%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		26,391	7,118
Poverty Rate		24%	16%
Unemployment Rate		8%	6%
Average Household Income		\$40,493	\$58,099
Single-Parent Families		47%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		43%	34%
Average Number of Days Absent per Student	12.3	11.9	9.7
Mobility Rate (Incoming Students)	15%	15%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	4.2	10.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	71.5	198.5	147.7
Parents Attending Parent/Teacher Conference	74%	81%	72%
Patrons' Volunteer Hours per Student	0.3	2.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		53.6	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		4	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	787	3,969	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	45.3	225.0	20.7
Average Salary (w/ Fringe)	\$44,169	\$46,550	\$43,728
Teachers with Advanced Degree(s)	32.6%	33.5%	24.2%
Average Years of Experience	10.4	15.1	12.8
Students in Special Education	13.1%	14.6%	14.6%
Special Education Teachers (FTE)	6.5	25.5	2.3
Counselors (FTE)	2.0	12.0	0.7
Other Certified Professional Staff (FTE)	1.5	15.5	1.9
Administrators (FTE)	3.0	20.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
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<b>EOI</b> <small>(End-of-Instruction)</small>	<table style="width: 100%; border: none;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Advanced: 66   34</td> <td style="text-align: center;">% Advanced: DNA   37</td> <td style="text-align: center;">% Advanced: DNA   50</td> <td style="text-align: center;">% Advanced: DNA   38</td> <td style="text-align: center;">% Advanced: DNA   27</td> <td style="text-align: center;">% Advanced: DNA   41</td> <td style="text-align: center;">% Advanced: DNA   32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Advanced: 66   34	% Advanced: DNA   37	% Advanced: DNA   50	% Advanced: DNA   38	% Advanced: DNA   27	% Advanced: DNA   41	% Advanced: DNA   32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.