



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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SEQUOYAH ELEMENTARY (1-5)

SHAWNEE PUBLIC SCHOOLS

1401 E INDEPENDENCE ST, SHAWNEE, OK 74801-4225

Telephone: (405) 273-1878

63-1093-137

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 74% | 65% | 58% |
| Black | 5% | 7% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 7% | 8% | 12% |
| Native American | 13% | 21% | 18% |
| Average Property Valuation per Student (12/2011) | | \$25,915 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 70% | 74% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 26,391 | 7,118 |
| Poverty Rate | | 24% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$40,493 | \$58,099 |
| Single-Parent Families | | 47% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 23% |
| H.S. Diploma w/o College Degree | | 65% | 63% |
| Less than 12th Grade Education | | 18% | 15% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 21% | 43% | 34% |
| Average Number of Days Absent per Student | 9.0 | 11.9 | 9.7 |
| Mobility Rate (Incoming Students) | 10% | 15% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 87.0 | 10.3 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 116.0 | 198.5 | 147.7 |
| Parents Attending Parent/Teacher Conference | 99% | 81% | 72% |
| Patrons' Volunteer Hours per Student | 1.1 | 2.4 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 53.6 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 1.8 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 4 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 348 | 3,969 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.0 | 225.0 | 20.7 |
| Average Salary (w/ Fringe) | \$48,045 | \$46,550 | \$43,728 |
| Teachers with Advanced Degree(s) | 36.4% | 33.5% | 24.2% |
| Average Years of Experience | 16.2 | 15.1 | 12.8 |
| Students in Special Education | 12.6% | 14.6% | 14.6% |
| Special Education Teachers (FTE) | 2.0 | 25.5 | 2.3 |
| Counselors (FTE) | 1.0 | 12.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 15.5 | 1.9 |
| Administrators (FTE) | 1.0 | 20.2 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|------------------------------------|---|---|
| | This School State Average | |
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 39 29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 9 5</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 40 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 4 4</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 37 26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 10 10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 59 28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 57 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 14 11</p> </div> </div> | |
| 6 | <p>Grade Not Offered at This School Site</p> | |
| 7 | <p>Grade Not Offered at This School Site</p> | |
| 8 | <p>Grade Not Offered at This School Site</p> | |
| EOI (End-of-Instruction) | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.