



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### TECUMSEH MIDDLE SCHOOL (6-8)

#### TECUMSEH PUBLIC SCHOOLS

315 W PARK ST, TECUMSEH, OK 74873-3022

Telephone: (405) 598-3744

63-1092-505

## Community Characteristics

### Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	61%	58%	58%
Black	5%	4%	10%
Asian	1%	1%	2%
Hispanic	3%	6%	12%
Native American	31%	31%	18%

Average Property Valuation per Student (12/2011)

\$12,577 \$41,038

Students Eligible for Free/Reduced Lunch

66% 69% 61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		9,799	7,118
Poverty Rate		13%	16%
Unemployment Rate		5%	6%
Average Household Income		\$47,753	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		19%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		67%	34%
Average Number of Days Absent per Student	7.6	9.0	9.7
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	32.1	32.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	40.1	71.5	147.7
Parents Attending Parent/Teacher Conference	15%	77%	72%
Patrons' Volunteer Hours per Student	0.3	1.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		67.0	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	481	2,230	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.8	132.8	20.7
Average Salary (w/ Fringe)	\$40,667	\$43,316	\$43,728
Teachers with Advanced Degree(s)	15.1%	19.9%	24.2%
Average Years of Experience	9.8	12.8	12.8
Students in Special Education	13.3%	13.2%	14.6%
Special Education Teachers (FTE)	3.5	16.4	2.3
Counselors (FTE)	1.0	4.9	0.7
Other Certified Professional Staff (FTE)	0.9	15.0	1.9
Administrators (FTE)	2.0	13.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">  This School              State Average           </span>		Benchmark Met*
<b>3</b>	Grade Not Offered at This School Site 		
<b>4</b>	Grade Not Offered at This School Site 		
<b>5</b>	Grade Not Offered at This School Site 		
<b>6</b>			
<b>7</b>			
<b>8</b>			
<b>EOI</b> (End-of-Instruction)			Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.