

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

CROSS TIMBERS ELEMENTARY (3-5)

TECUMSEH PUBLIC SCHOOLS

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63-I092-120

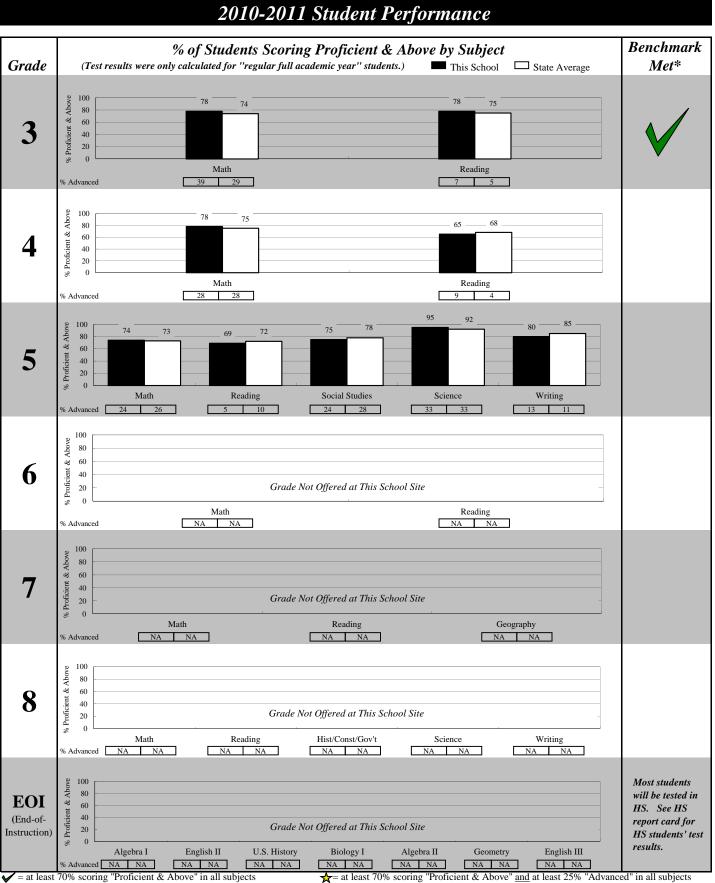
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	58%	58%	58%
Black	1%	4%	10%
Asian	1%	1%	2%
Hispanic	8%	6%	12%
Native American	32%	31%	18%
Average Property Valuation per Student (12/2011)		\$12,577	\$41,038
Students Eligible for Free/Reduced Lunch	73%	69%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		9,799	7,11
Poverty Rate		13%	16%
Unemployment Rate		5%	6%
Average Household Income		\$47,753	\$58,09
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		19%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	100%	67%	34%
Average Number of Days Absent per Student	6.4	9.0	9.3
Mobility Rate (Incoming Students)	11%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	9.5	32.0	12.0
There was 1 suspension (of more than 10 days) for every students	114.0	71.5	147.3
Parents Attending Parent/Teacher Conference	95%	77%	72%
Patrons' Volunteer Hours per Student	0.3	1.1	2.5
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		67.0	86.3
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.0	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		456	2,230	376
Non-Special Ed. Tead	chers (FTE):			
Number of Teachers		26.0	132.8	20.7
Average Salary (v	w/ Fringe)	\$41,319	\$43,316	\$43,728
Teachers with Ad	dvanced Degree(s)	7.7%	19.9%	24.2%
Average Years of	f Experience	11.4	12.8	12.8
Students in Special E	Education	15.1%	13.2%	14.6%
Special Education Te	eachers (FTE)	4.0	16.4	2.3
Counselors (FTE)		1.0	4.9	0.7
Other Certified Profe	essional Staff (FTE)	2.0	15.0	1.9
Administrators (FTE)	.)	2.0	13.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	rship (Average Enrollment)	FTR = School/District Failed	to Respond with Useable Data



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.