



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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MACOMB HIGH SCHOOL (9-12)

MACOMB PUBLIC SCHOOLS

36591 STATE HIGHWAY 59B, MACOMB, OK 74852-8098

Telephone: (405) 598-5420

63-1004-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	67%	58%
Black	5%	4%	10%
Asian	1%	0%	2%
Hispanic	4%	4%	12%
Native American	28%	25%	18%
Average Property Valuation per Student (12/2011)		\$16,435	\$41,038
Students Eligible for Free/Reduced Lunch	77%	77%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,932	7,118
Poverty Rate		22%	16%
Unemployment Rate		6%	6%
Average Household Income		\$54,262	\$58,099
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		18%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		39%	34%
Average Number of Days Absent per Student	9.8	8.2	9.7
Mobility Rate (Incoming Students)	18%	20%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	8.5	12.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	78%	82%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher ratio is better.)		123.7	86.3
Of those charged, each averaged ___ offense(s).		2.7	1.9
Of those charged, ___ were alleged gang members.		1	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	110	371	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.3	23.8	20.9
Average Salary (w/ Fringe)	\$40,739	\$40,746	\$44,880
Teachers with Advanced Degree(s)	23.9%	41.2%	30.5%
Average Years of Experience	7.0	7.0	13.4
Students in Special Education	19.1%	17.0%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.8
Counselors (FTE)	0.4	1.0	1.3
Other Certified Professional Staff (FTE)	0.1	1.0	1.3
Administrators (FTE)	1.0	3.9	1.7

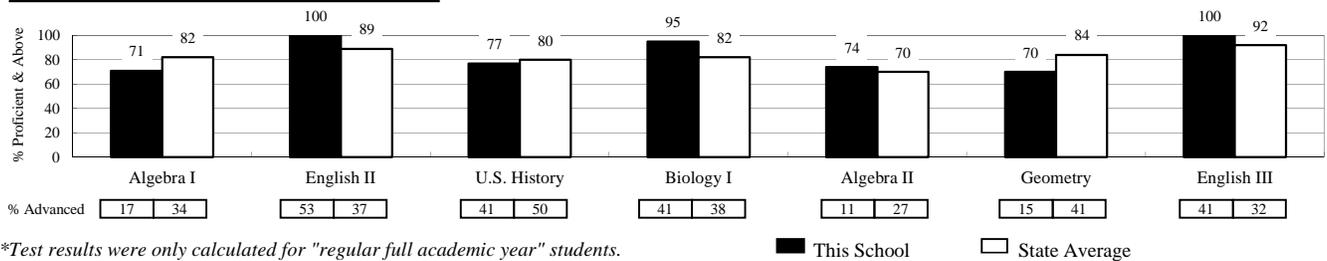
High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Language Arts	8.0		8.1
Science	5.0		6.5
Math	4.0		6.7
Social Studies	4.0		5.8
Fine Arts	4.0		7.2
Languages (non-English)	0.0		3.0
Total	25.0		37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	12.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	71.4%	71.4%	53.8%
Average ACT Score (Class of 2011)	18.4	18.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	90.5%	90.5%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.8%	4.8%	6.6%
Oklahoma College-Going Rate ('08-'10)	40.5%	40.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	55.2%	55.2%	39.2%