



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DALE ELEMENTARY (EC-5)

#### DALE PUBLIC SCHOOLS

300 SMITH AVE, DALE, OK 74851-8200

Telephone: (405) 964-5514

63-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	77%	58%
Black	0%	2%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	12%
Native American	18%	18%	18%
Average Property Valuation per Student (12/2011)		\$18,260	\$41,038
Students Eligible for Free/Reduced Lunch	43%	38%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,077	7,118
Poverty Rate		11%	16%
Unemployment Rate		3%	6%
Average Household Income		\$57,664	\$58,099
Single-Parent Families		40%	32%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		13%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	32%	32%	34%
Average Number of Days Absent per Student	6.3	7.1	9.7
Mobility Rate (Incoming Students)	1%	5%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	336.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	80%	53%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		168.3	86.3
Of those charged, each averaged ___ offense(s).		2.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	339	673	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.6	37.6	20.7
Average Salary (w/ Fringe)	\$41,989	\$44,614	\$43,728
Teachers with Advanced Degree(s)	3.2%	31.9%	24.2%
Average Years of Experience	13.0	15.4	12.8
Students in Special Education	18.0%	12.0%	14.6%
Special Education Teachers (FTE)	1.0	3.0	2.3
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	2.2	3.9	1.9
Administrators (FTE)	1.0	4.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 19   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 13   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 5   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 2   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 20   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 11   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 35   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 62   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 22   11</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA     Geography: NA   NA</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA   NA     Reading: NA   NA     Hist/Const/Gov't: NA   NA     Science: NA   NA     Writing: NA   NA</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <p>Algebra I: NA   NA     English II: NA   NA     U.S. History: NA   NA     Biology I: NA   NA     Algebra II: NA   NA     Geometry: NA   NA     English III: NA   NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects    
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.