



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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McLOUD JR HIGH SCHOOL (7-8)

McLOUD PUBLIC SCHOOLS

PO BOX 240, MCLLOUD, OK 74851-0240

Telephone: (405) 964-3312

63-1001-610

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	77%	58%
Black	1%	1%	10%
Asian	1%	0%	2%
Hispanic	3%	5%	12%
Native American	18%	17%	18%
Average Property Valuation per Student (12/2011)		\$20,763	\$41,038
Students Eligible for Free/Reduced Lunch	61%	60%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		10,691	7,118
Poverty Rate		16%	16%
Unemployment Rate		6%	6%
Average Household Income		\$56,064	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		15%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		53%	34%
Average Number of Days Absent per Student	10.9	11.7	9.7
Mobility Rate (Incoming Students)	9%	6%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	4.9	14.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	21.3	47.6	147.7
Parents Attending Parent/Teacher Conference	10%	57%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		90.4	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	255	1,807	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.9	103.4	20.7
Average Salary (w/ Fringe)	\$43,127	\$42,845	\$43,728
Teachers with Advanced Degree(s)	27.6%	21.0%	24.2%
Average Years of Experience	15.6	13.9	12.8
Students in Special Education	18.0%	15.8%	14.6%
Special Education Teachers (FTE)	2.4	11.0	2.3
Counselors (FTE)	1.0	3.0	0.7
Other Certified Professional Staff (FTE)	0.5	4.1	1.9
Administrators (FTE)	0.5	8.6	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) <input checked="" type="checkbox"/> This School <input type="checkbox"/> State Average 		Benchmark Met*
3	Grade Not Offered at This School Site Math: NA, NA Reading: NA, NA		
4	Grade Not Offered at This School Site Math: NA, NA Reading: NA, NA		
5	Grade Not Offered at This School Site Math: NA, NA Reading: NA, NA Social Studies: NA, NA Science: NA, NA Writing: NA, NA		
6	Grade Not Offered at This School Site Math: NA, NA Reading: NA, NA		
7	 Math: 69, 71 Reading: 80, 75 Geography: 90, 88 % Advanced: 4, 21 14, 18 18, 22		
8	 Math: 48, 70 Reading: 72, 81 Hist/Const/Gov't: 62, 79 Science: 86, 93 Writing: 78, 91 % Advanced: 10, 28 15, 16 5, 16 11, 20 9, 15		
EOI (End-of-Instruction)	 Algebra I: DNA, 82 English II: DNA, 89 U.S. History: DNA, 80 Biology I: DNA, 82 Algebra II: DNA, 70 Geometry: DNA, 84 English III: DNA, 92 % Advanced: DNA, 34 DNA, 37 DNA, 50 DNA, 38 DNA, 27 DNA, 41 DNA, 32		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.