



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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SOUTH ROCK CREEK ELEMENTARY (EC-8)

SOUTH ROCK CREEK PUBLIC SCHOOLS

17800 S ROCK CREEK RD, SHAWNEE, OK 74801-9607

Telephone: (405) 273-6072

63-C032-105

Community Characteristics

Socioeconomic Data

Ethnic Makeup Based upon Fall Enrollment:

	School	District	State Average
Caucasian	67%	67%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	1%	1%	12%
Native American	29%	29%	18%

Average Property Valuation per Student (12/2011)

\$20,446 \$41,038

Students Eligible for Free/Reduced Lunch

46% 46% 61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,880	7,118
Poverty Rate		10%	16%
Unemployment Rate		5%	6%
Average Household Income		\$57,635	\$58,099
Single-Parent Families		5%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	16%	16%	34%
Average Number of Days Absent per Student	10.1	10.1	9.7
Mobility Rate (Incoming Students)	2%	2%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	197.0	197.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	90%	90%	72%
Patrons' Volunteer Hours per Student	3.0	3.0	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	394	394	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.5	23.5	20.7
Average Salary (w/ Fringe)	\$38,706	\$38,706	\$43,728
Teachers with Advanced Degree(s)	40.4%	40.4%	24.2%
Average Years of Experience	18.7	18.7	12.8
Students in Special Education	6.9%	6.9%	14.6%
Special Education Teachers (FTE)	1.0	1.0	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.5	0.5	1.9
Administrators (FTE)	0.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) This School State Average 	Benchmark Met*
3	<p style="text-align: center;">Math Reading</p> <p>% Advanced 25 29 0 5</p>	
4	<p style="text-align: center;">Math Reading</p> <p>% Advanced 21 28 0 4</p>	
5	<p style="text-align: center;">Math Reading Social Studies Science Writing</p> <p>% Advanced 5 26 3 10 16 28 32 33 3 11</p>	
6	<p style="text-align: center;">Math Reading</p> <p>% Advanced 21 19 3 10</p>	
7	<p style="text-align: center;">Math Reading Geography</p> <p>% Advanced 11 21 17 18 28 22</p>	
8	<p style="text-align: center;">Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced 13 28 9 16 9 16 13 20 38 15</p>	
EOI (End-of-Instruction)	<p style="text-align: center;">Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <p>% Advanced 42 34 DNA 37 DNA 50 DNA 38 DNA 27 DNA 41 DNA 32</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.