



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### STONEWALL ELEMENTARY (EC-4)

#### STONEWALL PUBLIC SCHOOLS

600 S HIGHSCHOOL, STONEWALL, OK 74871-6018

Telephone: (580) 265-4243

62-1030-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	58%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	0%	0%	12%
Native American	40%	39%	18%
Average Property Valuation per Student (12/2011)		\$30,450	\$41,038
Students Eligible for Free/Reduced Lunch	89%	82%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,209	7,118
Poverty Rate		22%	16%
Unemployment Rate		3%	6%
Average Household Income		\$42,052	\$58,099
Single-Parent Families		46%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		22%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	5%	5%	34%
Average Number of Days Absent per Student	10.5	8.9	9.7
Mobility Rate (Incoming Students)	11%	19%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	17.8	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	222.0	147.7
Parents Attending Parent/Teacher Conference	68%	51%	72%
Patrons' Volunteer Hours per Student	0.8	0.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		29.6	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	229	444	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	25.4	20.7
Average Salary (w/ Fringe)	\$41,711	\$43,465	\$43,728
Teachers with Advanced Degree(s)	66.5%	80.3%	24.2%
Average Years of Experience	8.6	11.9	12.8
Students in Special Education	11.4%	16.7%	14.6%
Special Education Teachers (FTE)	0.1	3.3	2.3
Counselors (FTE)	0.1	0.3	0.7
Other Certified Professional Staff (FTE)	1.4	3.1	1.9
Administrators (FTE)	1.0	5.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 97 (This School), 74 (State Average)</p> <p>% Advanced: 71 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 84 (This School), 75 (State Average)</p> <p>% Advanced: 0 (This School), 5 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 76 (This School), 75 (State Average)</p> <p>% Advanced: 29 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 59 (This School), 68 (State Average)</p> <p>% Advanced: 3 (This School), 4 (State Average)</p> </div> </div>	
<b>5</b>	<p><i>Grade Not Offered at This School Site</i></p> <p>Math      Reading      Social Studies      Science      Writing</p> <p>% Advanced: NA NA      NA NA      NA NA      NA NA      NA NA</p>	
<b>6</b>	<p><i>Grade Not Offered at This School Site</i></p> <p>Math      Reading</p> <p>% Advanced: NA NA      NA NA</p>	
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p> <p>Math      Reading      Geography</p> <p>% Advanced: NA NA      NA NA      NA NA</p>	
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p> <p>Math      Reading      Hist/Const/Gov't      Science      Writing</p> <p>% Advanced: NA NA      NA NA      NA NA      NA NA      NA NA</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p> <p>Algebra I      English II      U.S. History      Biology I      Algebra II      Geometry      English III</p> <p>% Advanced: NA NA      NA NA      NA NA      NA NA      NA NA      NA NA      NA NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.