



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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LATTA JR HIGH SCHOOL (7-9)

LATTA PUBLIC SCHOOLS

13925 COUNTY RD 1560, ADA, OK 74820-0804

Telephone: (580) 332-8180

62-1024-610

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	56%	58%
Black	1%	1%	10%
Asian	2%	0%	2%
Hispanic	4%	6%	12%
Native American	32%	37%	18%
Average Property Valuation per Student (12/2011)		\$24,648	\$41,038
Students Eligible for Free/Reduced Lunch	35%	40%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,329	7,118
Poverty Rate		11%	16%
Unemployment Rate		6%	6%
Average Household Income		\$61,940	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		10%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		7%	34%
Average Number of Days Absent per Student	6.4	7.5	9.7
Mobility Rate (Incoming Students)	8%	11%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	15.3	21.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	70%	75%	72%
Patrons' Volunteer Hours per Student	1.8	3.7	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		91.8	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	168	734	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	42.4	20.7
Average Salary (w/ Fringe)	\$45,285	\$45,006	\$43,728
Teachers with Advanced Degree(s)	23.1%	46.1%	24.2%
Average Years of Experience	17.1	16.9	12.8
Students in Special Education	16.7%	14.9%	14.6%
Special Education Teachers (FTE)	1.9	5.0	2.3
Counselors (FTE)	0.4	2.0	0.7
Other Certified Professional Staff (FTE)	0.6	5.6	1.9
Administrators (FTE)	1.0	5.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) This School State Average 		Benchmark Met*
3	Grade Not Offered at This School Site Math: NA NA Reading: NA NA		
4	Grade Not Offered at This School Site Math: NA NA Reading: NA NA		
5	Grade Not Offered at This School Site Math: NA NA Reading: NA NA Social Studies: NA NA Science: NA NA Writing: NA NA		
6	Grade Not Offered at This School Site Math: NA NA Reading: NA NA		
7	 Math: 77 71 Reading: 86 75 Geography: 100 88 % Advanced: 36 21 14 18 36 22		
8	 Math: 91 70 Reading: 93 81 Hist/Const/Gov't: 89 79 Science: 98 93 Writing: 93 91 % Advanced: 50 28 11 16 18 16 16 20 4 15		
EOI (End-of-Instruction)	 Algebra I: 100 82 English II: DNA 89 U.S. History: DNA 80 Biology I: 96 82 Algebra II: 100 70 Geometry: DNA 84 English III: DNA 92 % Advanced: 63 34 DNA 37 DNA 50 61 38 56 27 DNA 41 DNA 32		Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.