



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### ADA HIGH SCHOOL (10-12)

#### ADA PUBLIC SCHOOLS

1400 STADIUM DR, ADA, OK 74820-8428

Telephone: (580) 310-7220

62-1019-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	51%	58%
Black	3%	5%	10%
Asian	1%	1%	2%
Hispanic	3%	6%	12%
Native American	32%	37%	18%
Average Property Valuation per Student (12/2011)		\$31,749	\$41,038
Students Eligible for Free/Reduced Lunch	42%	61%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		15,376	7,118
Poverty Rate		29%	16%
Unemployment Rate		6%	6%
Average Household Income		\$46,119	\$58,099
Single-Parent Families		47%	32%
Highest Educational Level for Adults Age 25+			
College Degree		31%	23%
H.S. Diploma w/o College Degree		54%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		28%	34%
Average Number of Days Absent per Student	6.2	9.1	9.7
Mobility Rate (Incoming Students)	10%	14%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	115.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	2,660.0	147.7
Parents Attending Parent/Teacher Conference	35%	62%	72%
Patrons' Volunteer Hours per Student	0.6	1.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		27.7	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	502	2,660	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.0	165.0	20.9
Average Salary (w/ Fringe)	\$43,748	\$44,142	\$44,880
Teachers with Advanced Degree(s)	81.3%	82.9%	30.5%
Average Years of Experience	12.9	13.3	13.4
Students in Special Education	19.1%	17.2%	14.6%
Special Education Teachers (FTE)	4.6	26.0	2.8
Counselors (FTE)	3.1	7.1	1.3
Other Certified Professional Staff (FTE)	4.5	30.0	1.3
Administrators (FTE)	5.0	15.0	1.7

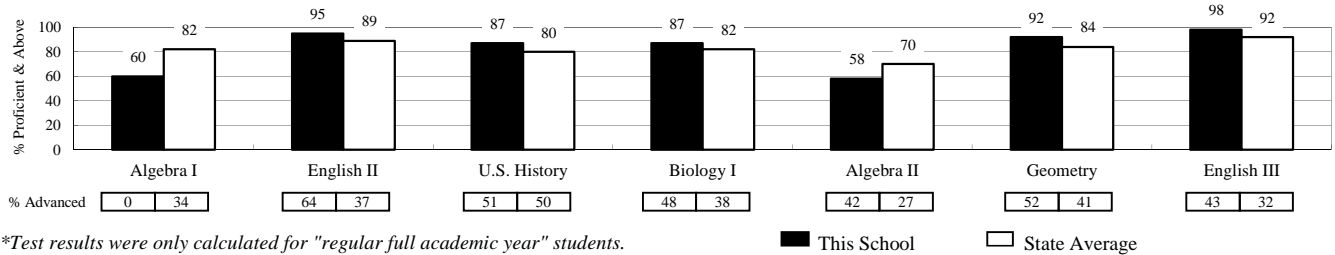
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.0	8.1
Science	13.0	6.5
Math	10.5	6.7
Social Studies	6.5	5.8
Fine Arts	11.0	7.2
Languages (non-English)	7.0	3.0
<b>Total</b>	<b>63.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2011 Seniors)	99.3%	99.3%	97.9%
4-Year Dropout Rate (Class of 2011)	5.9%	8.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	70.7%	70.7%	53.8%
Average ACT Score (Class of 2011)	20.8	20.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.2%	4.2%	6.6%
Oklahoma College-Going Rate ('08-'10)	51.9%	51.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	32.8%	32.8%	39.2%