



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WASHINGTON ELEMENTARY (3-4)

#### ADA PUBLIC SCHOOLS

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62-1019-125

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	51%	58%
Black	7%	5%	10%
Asian	1%	1%	2%
Hispanic	6%	6%	12%
Native American	42%	37%	18%
Average Property Valuation per Student (12/2011)		\$31,749	\$41,038
Students Eligible for Free/Reduced Lunch	64%	61%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		15,376	7,118
Poverty Rate		29%	16%
Unemployment Rate		6%	6%
Average Household Income		\$46,119	\$58,099
Single-Parent Families		47%	32%
Highest Educational Level for Adults Age 25+			
College Degree		31%	23%
H.S. Diploma w/o College Degree		54%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	40%	28%	34%
Average Number of Days Absent per Student	8.0	9.1	9.7
Mobility Rate (Incoming Students)	13%	14%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	49.3	115.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	2,660.0	147.7
Parents Attending Parent/Teacher Conference	81%	62%	72%
Patrons' Volunteer Hours per Student	3.1	1.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		27.7	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	394	2,660	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.0	165.0	20.7
Average Salary (w/ Fringe)	\$41,768	\$44,142	\$43,728
Teachers with Advanced Degree(s)	61.9%	82.9%	24.2%
Average Years of Experience	7.6	13.3	12.8
Students in Special Education	20.1%	17.2%	14.6%
Special Education Teachers (FTE)	4.9	26.0	2.3
Counselors (FTE)	1.0	7.1	0.7
Other Certified Professional Staff (FTE)	4.6	30.0	1.9
Administrators (FTE)	1.0	15.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>				
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average					
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">29</td><td style="width: 50px;">29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">5</td><td style="width: 50px;">5</td></tr> </table> </div> </div>	29	29	5	5	
29	29					
5	5					
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">45</td><td style="width: 50px;">28</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50px;">8</td><td style="width: 50px;">4</td></tr> </table> </div> </div>	45	28	8	4	
45	28					
8	4					
<b>5</b>	<p><i>Grade Not Offered at This School Site</i></p>					
<b>6</b>	<p><i>Grade Not Offered at This School Site</i></p>					
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p>					
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p>					
<b>EOI</b> <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>				

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.