

## 2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## BYNG JR HIGH SCHOOL (7-9)

BYNG PUBLIC SCHOOLS

500 S NEW BETHEL BLVD, ADA, OK 74820-1177 Telephone: (580) 310-6744

62-I016-610

## **Community Characteristics**

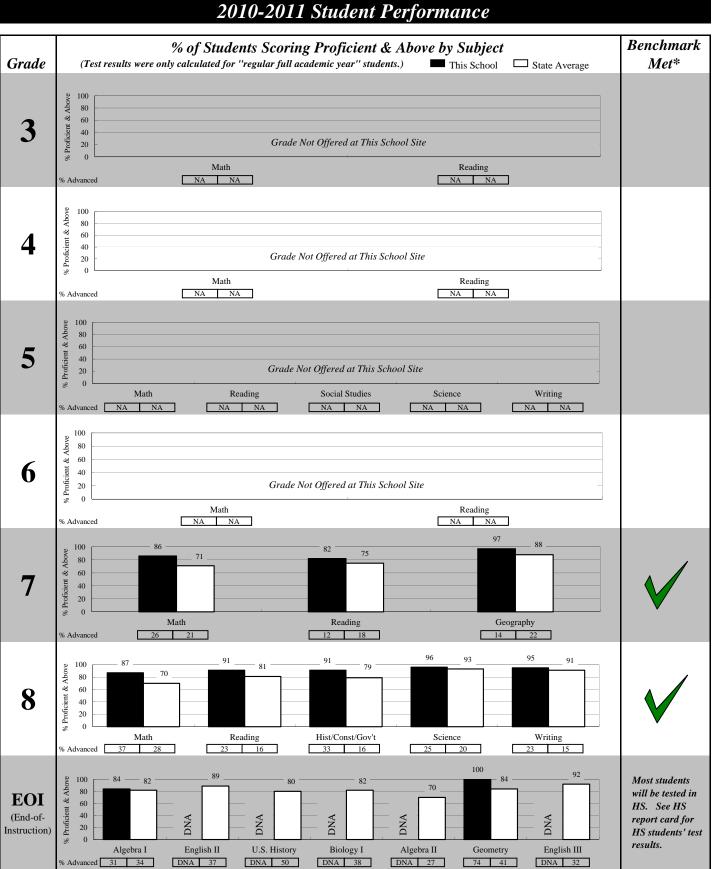
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	50%	58%
Black	3%	3%	10%
Asian	0%	0%	2%
Hispanic	2%	3%	12%
Native American	37%	44%	18%
Average Property Valuation per Student (12/2011)		\$25,494	\$41,038
Students Eligible for Free/Reduced Lunch	57%	61%	61%
C. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		8,550	7,118
Poverty Rate		14%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,476	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		27%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		15%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		26%	34%
Average Number of Days Absent per Student	10.9	10.5	9.7
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	30.2	53.4	12.6
There was 1 suspension (of more than 10 days) for every students	30.2	97.9	147.7
Parents Attending Parent/Teacher Conference	90%	92%	72%
Patrons' Volunteer Hours per Student	0.3	3.5	2.5
enile Offenders & Offenses (Office of Juvenile Affairs)*			
Venile Offenders & Offenses (Office of Juvenile Affairs)*   One out of every students was charged. (Higher ratio is better.)		46.4	86.3
		46.4 2.1	86.3 1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		332	1,763	376	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		19.9	102.8	20.7	
Average Salary (w/ Fringe)		\$43,813	\$42,884	\$43,728	
Teachers with Advanced Degree(s)		53.4%	49.7%	24.2%	
Average Years of Experience		13.6	14.0	12.8	
Students in Special E	Education	22.9%	18.3%	14.6%	
Special Education Te	eachers (FTE)	2.6	17.7	2.3	
Counselors (FTE)		1.0	5.3	0.7	
Other Certified Professional Staff (FTE)		0.6	14.4	1.9	
Administrators (FTE)		1.9	11.0	1.2	
		Symbols Used on this Report		· · · · · · · · · · · · · · · · · · ·	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Memb	ership (Average Enrollment)	ge Enrollment) FTR = School/District Failed to Respond with Useable Data		

## **BYNG - BYNG JR HIGH SCHOOL**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.