



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### FRANCIS ELEMENTARY (EC-3)

#### BYNG PUBLIC SCHOOLS

18461 CR 1480, ADA, OK 74820-0391

Telephone: (580) 559-0270

62-1016-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	38%	50%	58%
Black	3%	3%	10%
Asian	0%	0%	2%
Hispanic	5%	3%	12%
Native American	53%	44%	18%
Average Property Valuation per Student (12/2011)		\$25,494	\$41,038
Students Eligible for Free/Reduced Lunch	76%	61%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		8,550	7,118
Poverty Rate		14%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,476	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		27%	23%
H.S. Diploma w/o College Degree		58%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	21%	26%	34%
Average Number of Days Absent per Student	13.3	10.5	9.7
Mobility Rate (Incoming Students)	7%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	136.5	53.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	97.9	147.7
Parents Attending Parent/Teacher Conference	95%	92%	72%
Patrons' Volunteer Hours per Student	0.6	3.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		46.4	86.3
Of those charged, each averaged ___ offense(s).		2.1	1.9
Of those charged, ___ were alleged gang members.		4	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	273	1,763	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.9	102.8	20.7
Average Salary (w/ Fringe)	\$40,970	\$42,884	\$43,728
Teachers with Advanced Degree(s)	23.3%	49.7%	24.2%
Average Years of Experience	15.5	14.0	12.8
Students in Special Education	16.9%	18.3%	14.6%
Special Education Teachers (FTE)	3.0	17.7	2.3
Counselors (FTE)	1.0	5.3	0.7
Other Certified Professional Staff (FTE)	2.8	14.4	1.9
Administrators (FTE)	1.2	11.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>								
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average									
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: auto;"> <tr><td>59</td><td>74</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: auto;"> <tr><td>69</td><td>75</td></tr> </table> </div> </div> <p><small>% Proficient &amp; Above</small></p> <p><small>% Advanced</small></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; border: 1px solid black;">25</td> <td style="width: 50%; border: 1px solid black;">29</td> <td style="width: 50%; border: 1px solid black;">0</td> <td style="width: 50%; border: 1px solid black;">5</td> </tr> </table>	59	74	69	75	25	29	0	5	
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<b>4</b>	<p>Grade Not Offered at This School Site</p> <p>Math Reading</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; border: 1px solid black;">NA</td> <td style="width: 50%; border: 1px solid black;">NA</td> <td style="width: 50%; border: 1px solid black;">NA</td> <td style="width: 50%; border: 1px solid black;">NA</td> </tr> </table>	NA	NA	NA	NA					
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NA	NA	NA	NA	NA	NA					
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> <td style="width: 14%; border: 1px solid black;">NA</td> </tr> </table>	NA	NA	NA	NA	NA	NA	NA	NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
NA	NA	NA	NA	NA	NA	NA	NA			

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.