

## 2011 SCHOOL REPORT CARD

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## WILL ROGERS ELEMENTARY (KG-4)

McALESTER PUBLIC SCHOOLS

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61-1080-130

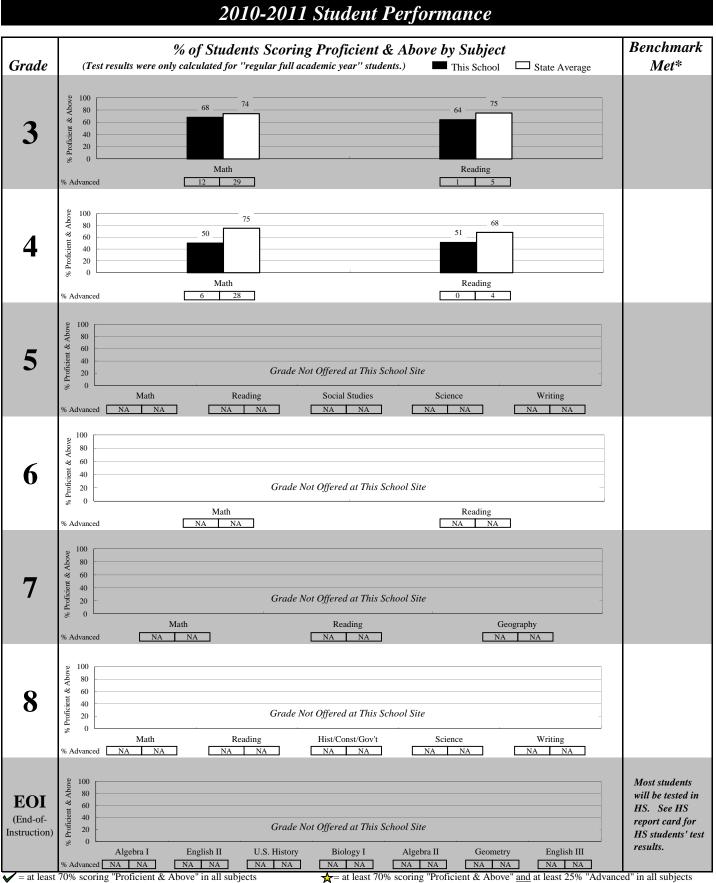
## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:		Distitut	<u>built III biug</u>
Caucasian	57%	61%	58%
Black	5%	7%	10%
Asian	2%	1%	2%
Hispanic	7%	7%	12%
Native American	29%	24%	18%
Average Property Valuation per Student (12/2011)		\$26,909	\$41,038
Students Eligible for Free/Reduced Lunch	62%	66%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		18,175	7,118
Poverty Rate		18%	16%
Unemployment Rate		4%	6%
Average Household Income		\$48,776	\$58,099
Single-Parent Families		36%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		21%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	25%	31%	34%
Average Number of Days Absent per Student	9.1	10.5	9.3
Mobility Rate (Incoming Students)	13%	10%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	83.8	9.7	12.6
There was 1 suspension (of more than 10 days) for every students	None	120.8	147.3
Parents Attending Parent/Teacher Conference	95%	84%	72%
Patrons' Volunteer Hours per Student	2.8	6.1	2.5
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		81.6	86.3
Of those charged, each averaged offense(s).		1.6	1.9
Of those charged, were alleged gang members.		2	0.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		503	3,019	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		24.0	152.1	20.7
Average Salary (v	w/ Fringe)	\$47,123	\$46,794	\$43,728
Teachers with Ad	dvanced Degree(s)	12.5%	29.0%	24.2%
Average Years of	f Experience	13.8	14.3	12.8
Students in Special E	Education	12.9%	14.9%	14.6%
Special Education Te	eachers (FTE)	3.5	25.8	2.3
Counselors (FTE)		0.9	6.1	0.7
Other Certified Profe	essional Staff (FTE)	0.6	12.9	1.9
Administrators (FTE)		1.0	18.6	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.