



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PITTSBURG ELEMENTARY (EC-8)

PITTSBURG PUBLIC SCHOOLS

PO BOX 200, PITTSBURG, OK 74560-0200

Telephone: (918) 432-5513

61-1063-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	63%	58%
Black	0%	2%	10%
Asian	0%	1%	2%
Hispanic	0%	0%	12%
Native American	47%	33%	18%
Average Property Valuation per Student (12/2011)		\$20,142	\$41,038
Students Eligible for Free/Reduced Lunch	77%	38%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		694	7,118
Poverty Rate		20%	16%
Unemployment Rate		1%	6%
Average Household Income		\$37,829	\$58,099
Single-Parent Families		51%	32%
Highest Educational Level for Adults Age 25+			
College Degree		7%	23%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	9%	9%	34%
Average Number of Days Absent per Student	13.3	7.5	9.7
Mobility Rate (Incoming Students)	6%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	13%	9%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	115	309	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.4	13.0	20.7
Average Salary (w/ Fringe)	\$40,658	\$40,976	\$43,728
Teachers with Advanced Degree(s)	15.2%	25.3%	24.2%
Average Years of Experience	12.6	12.8	12.8
Students in Special Education	18.3%	8.4%	14.6%
Special Education Teachers (FTE)	1.0	1.0	2.3
Counselors (FTE)	0.0	0.3	0.7
Other Certified Professional Staff (FTE)	0.2	1.2	1.9
Administrators (FTE)	0.5	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0    29</div> <div style="border: 1px solid black; padding: 2px;">0    5</div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 29    28</div> <div style="border: 1px solid black; padding: 2px;">0    4</div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 14    26</div> <div style="border: 1px solid black; padding: 2px;">0    10</div> <div style="border: 1px solid black; padding: 2px;">0    28</div> <div style="border: 1px solid black; padding: 2px;">0    33</div> <div style="border: 1px solid black; padding: 2px;">0    11</div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 25    19</div> <div style="border: 1px solid black; padding: 2px;">13    10</div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0    21</div> <div style="border: 1px solid black; padding: 2px;">0    18</div> <div style="border: 1px solid black; padding: 2px;">0    22</div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0    28</div> <div style="border: 1px solid black; padding: 2px;">0    16</div> <div style="border: 1px solid black; padding: 2px;">0    16</div> <div style="border: 1px solid black; padding: 2px;">0    20</div> <div style="border: 1px solid black; padding: 2px;">22    15</div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced DNA    34</div> <div style="border: 1px solid black; padding: 2px;">DNA    37</div> <div style="border: 1px solid black; padding: 2px;">DNA    50</div> <div style="border: 1px solid black; padding: 2px;">DNA    38</div> <div style="border: 1px solid black; padding: 2px;">DNA    27</div> <div style="border: 1px solid black; padding: 2px;">DNA    41</div> <div style="border: 1px solid black; padding: 2px;">DNA    32</div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.