

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

SAVANNA ELEMENTARY (EC-8)

SAVANNA PUBLIC SCHOOLS

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61-I030-105

Community Characteristics

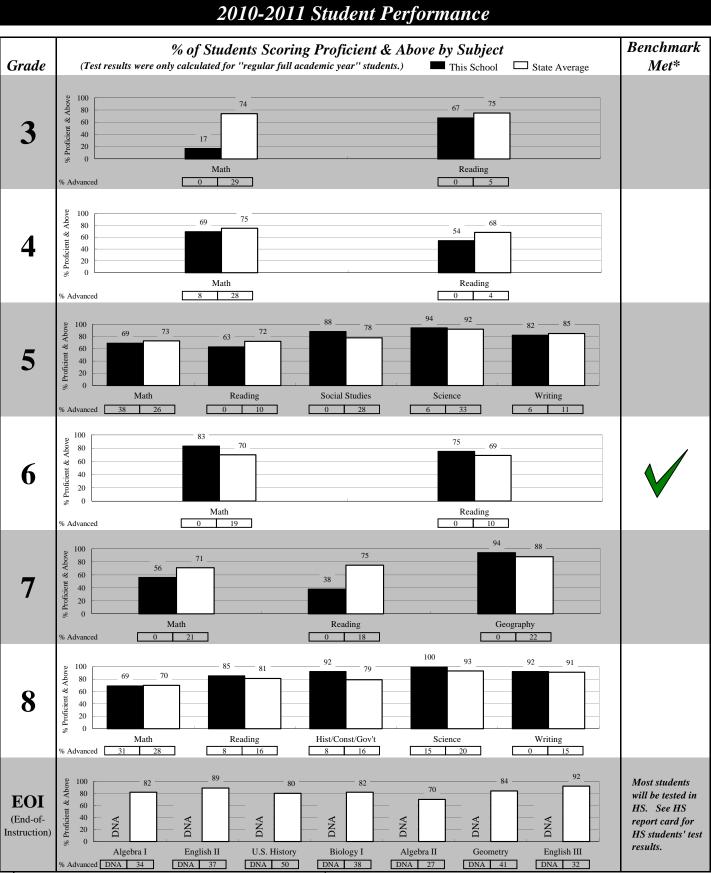
rioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	55%	58%	58%
Black	0%	1%	10%
Asian	2%	1%	2%
Hispanic	0%	0%	12%
Native American	42%	39%	18%
Average Property Valuation per Student (12/2011)		\$22,943	\$41,038
Students Eligible for Free/Reduced Lunch	62%	54%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,424	7,11
Poverty Rate		7%	16%
Unemployment Rate		5%	6%
Average Household Income		\$58,268	\$58,099
Single-Parent Families		13%	32%
Highest Educational Level for Adults Age 25+			
College Degree		22%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		14%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	2.8	5.5	9.′
Mobility Rate (Incoming Students)	10%	8%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.6	14.6	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.1
Parents Attending Parent/Teacher Conference	40%	40%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		58.4	86.3
One out of every <u>students</u> was charged. (<i>Higher ratio is better.</i>)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		2.3	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	0.11	District Total	ES/MS/JHS	
Fall Enrollment		School 213	(All Schools) 409	State Average 376	
Non-Special Ed. Tea	chers (FTE):	210	107	570	
Number of Teachers		11.0	24.9	20.7	
Average Salary (w/ Fringe)	\$43,401	\$43,895	\$43,728	
Teachers with A	dvanced Degree(s)	31.2%	35.6%	24.2%	
Average Years o	f Experience	19.5	15.3	12.8	
Students in Special I	Education	19.3%	16.4%	14.6%	
Special Education T	eachers (FTE)	2.0	3.0	2.3	
Counselors (FTE)		0.3	0.6	0.7	
Other Certified Profe	essional Staff (FTE)	0.9	1.4	1.9	
Administrators (FTE		1.1	2.7	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

SAVANNA - SAVANNA ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.