



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430-0002

Telephone: (918) 334-3205

61-1028-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	62%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	3%	2%	12%
Native American	38%	35%	18%
Average Property Valuation per Student (12/2011)		\$38,789	\$41,038
Students Eligible for Free/Reduced Lunch	77%	68%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		2,827	7,118
Poverty Rate		10%	16%
Unemployment Rate		5%	6%
Average Household Income		\$51,236	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	23%	23%	34%
Average Number of Days Absent per Student	8.6	10.6	9.7
Mobility Rate (Incoming Students)	12%	11%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	13.9	6.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	45.7	61.0	147.7
Parents Attending Parent/Teacher Conference	92%	78%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		97.6	86.3
Of those charged, each averaged ___ offense(s).		1.2	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	320	488	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	27.3	20.7
Average Salary (w/ Fringe)	\$44,305	\$44,346	\$43,728
Teachers with Advanced Degree(s)	22.0%	18.7%	24.2%
Average Years of Experience	18.0	17.1	12.8
Students in Special Education	25.3%	21.5%	14.6%
Special Education Teachers (FTE)	2.4	4.0	2.3
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	1.1	1.9	1.9
Administrators (FTE)	0.8	2.4	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 12   29                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 4   5                 </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 0   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 0   4                 </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 27   26                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 0   10                 </div> <div style="text-align: center;">                       Social Studies                      % Advanced: 18   28                 </div> <div style="text-align: center;">                       Science                      % Advanced: 27   33                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 0   11                 </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 11   19                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 19   10                 </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 12   21                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 6   18                 </div> <div style="text-align: center;">                       Geography                      % Advanced: 29   22                 </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Math                      % Advanced: 21   28                 </div> <div style="text-align: center;">                       Reading                      % Advanced: 14   16                 </div> <div style="text-align: center;">                       Hist/Const/Gov't                      % Advanced: 14   16                 </div> <div style="text-align: center;">                       Science                      % Advanced: 0   20                 </div> <div style="text-align: center;">                       Writing                      % Advanced: 6   15                 </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                       Algebra I                      % Advanced: DNA   34                 </div> <div style="text-align: center;">                       English II                      % Advanced: DNA   37                 </div> <div style="text-align: center;">                       U.S. History                      % Advanced: DNA   50                 </div> <div style="text-align: center;">                       Biology I                      % Advanced: DNA   38                 </div> <div style="text-align: center;">                       Algebra II                      % Advanced: DNA   27                 </div> <div style="text-align: center;">                       Geometry                      % Advanced: DNA   41                 </div> <div style="text-align: center;">                       English III                      % Advanced: DNA   32                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.