

2011 SCHOOL REPORT CARD

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INDIANOLA ELEMENTARY (EC-8)

INDIANOLA PUBLIC SCHOOLS

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61-1025-105

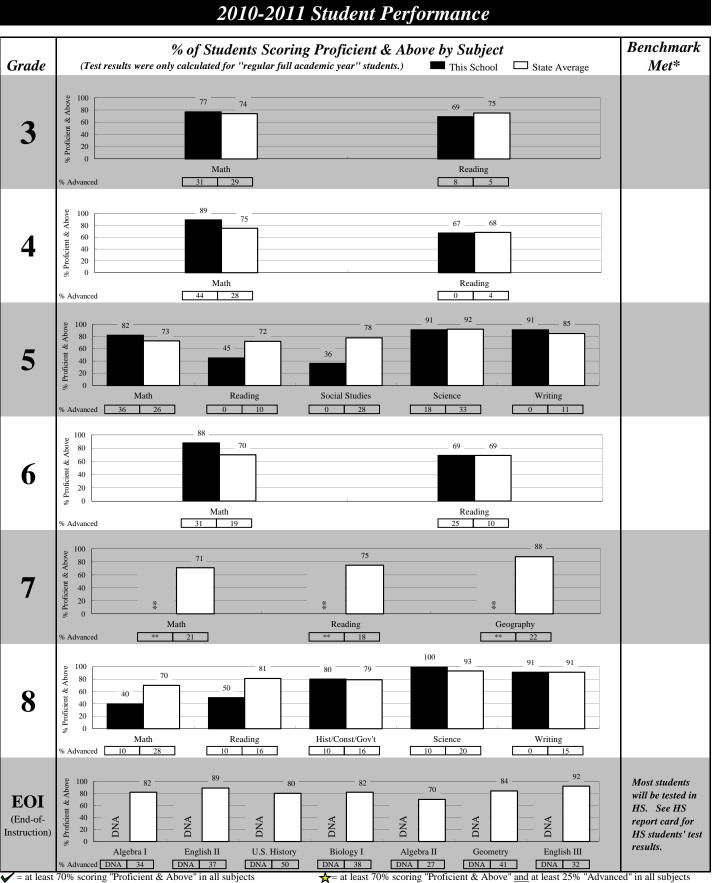
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	43%	49%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	12%
Native American	54%	47%	18%
Average Property Valuation per Student (12/2011)		\$62,389	\$41,038
Students Eligible for Free/Reduced Lunch	81%	80%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		1,773	7,118
Poverty Rate		18%	16%
Unemployment Rate		3%	6%
Average Household Income		\$48,684	\$58,099
Single-Parent Families		34%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		25%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	11%	11%	34%
Average Number of Days Absent per Student	7.4	8.1	9.1
Mobility Rate (Incoming Students)	20%	16%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	75.0	12.9	12.6
There was 1 suspension (of more than 10 days) for every students	150.0	258.0	147.3
Parents Attending Parent/Teacher Conference	65%	61%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		64.5	86.3
Of those charged, each averaged offense(s).		3.8	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		150	<u>(All Schools)</u> 258	<u>State Average</u> 376
Non-Special Ed. Tea	achers (FTE):			
Number of Teachers		10.7	19.0	20.7
Average Salary (w/ Fringe)		\$43,444	\$42,438	\$43,728
Teachers with Advanced Degree(s)		2.1%	2.8%	24.2%
Average Years of Experience		14.4	11.8	12.8
Students in Special Education		20.7%	26.4%	14.6%
Special Education Teachers (FTE)		0.7	0.7	2.3
Counselors (FTE)		0.3	0.7	0.7
Other Certified Professional Staff (FTE)		0.7	0.9	1.9
Administrators (FTE)		0.4	1.8	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.