

2011 SCHOOL REPORT CARD

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QUINTON ELEMENTARY (EC-8)

QUINTON PUBLIC SCHOOLS

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61-I017-105

Community Characteristics

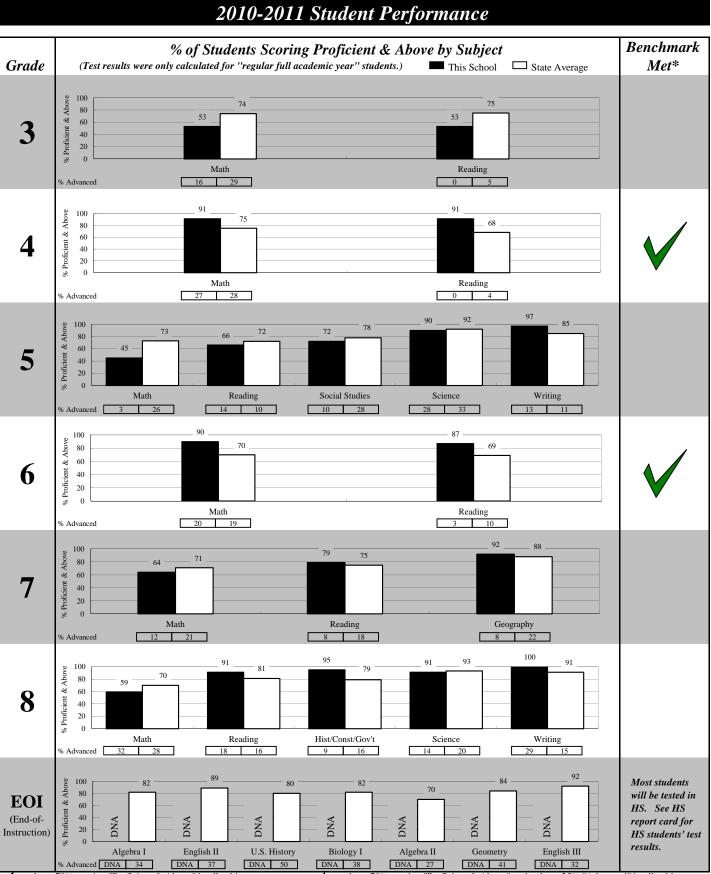
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	58%	58%
Black	2%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	2%	12%
Native American	35%	39%	18%
Average Property Valuation per Student (12/2011)		\$21,176	\$41,038
Students Eligible for Free/Reduced Lunch	85%	82%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	herwise Noted)		
District Population (Census 2010)		2,244	7,118
Poverty Rate		17%	16%
Unemployment Rate		7%	6%
Average Household Income		\$55,724	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		25%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	41%	41%	34%
Average Number of Days Absent per Student	7.8	7.1	9.1
Mobility Rate (Incoming Students)	3%	3%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	70.1	12.0
There was 1 suspension (of more than 10 days) for every students	None	561.0	147.2
Parents Attending Parent/Teacher Conference	45%	49%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	2.5
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		93.5	86.3
Of those charged, each averaged offense(s).		1.2	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		404	561	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		22.6	34.1	20.7
Average Salary (w/ Fringe)	\$45,221	\$45,178	\$43,728
Teachers with A	dvanced Degree(s)	14.5%	18.0%	24.2%
Average Years o	f Experience	11.6	12.2	12.8
Students in Special I	Education	29.5%	26.7%	14.6%
Special Education T	eachers (FTE)	3.1	4.7	2.3
Counselors (FTE)		0.3	1.0	0.7
Other Certified Profe	essional Staff (FTE)	2.0	3.0	1.9
Administrators (FTE	E)	1.0	2.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

QUINTON - QUINTON ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.