

## 2011 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## HARTSHORNE ELEMENTARY (EC-6)

HARTSHORNE PUBLIC SCHOOLS

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61-1001-105

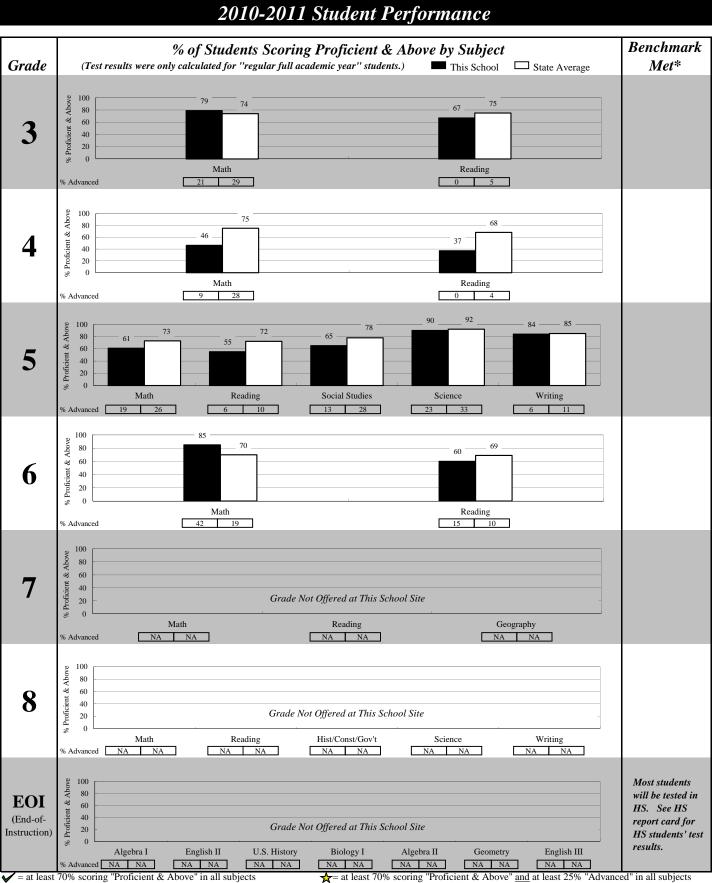
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	42%	58%
Black	2%	2%	10%
Asian	7%	4%	2%
Hispanic	1%	4%	12%
Native American	40%	49%	18%
Average Property Valuation per Student (12/2011)		\$18,547	\$41,038
Students Eligible for Free/Reduced Lunch	70%	72%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		4,012	7,118
Poverty Rate		16%	169
Unemployment Rate		10%	6%
Average Household Income		\$46,204	\$58,09
Single-Parent Families		28%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		17%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	25%	26%	34%
Average Number of Days Absent per Student	10.7	7.4	9.′
Mobility Rate (Incoming Students)	9%	10%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	204.0	94.7	12.0
There was 1 suspension (of more than 10 days) for every students	None	170.4	147.2
Parents Attending Parent/Teacher Conference	83%	77%	72%
Patrons' Volunteer Hours per Student	0.1	0.3	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		71.0	86.3
She out of every students was charged. (Ingher ratio is better.)			
Of those charged, each averaged offense(s).		1.4	1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		408	852	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		21.8	53.5	20.7
Average Salary (	w/ Fringe)	\$41,970	\$44,812	\$43,728
Teachers with A	dvanced Degree(s)	32.8%	40.9%	24.2%
Average Years o	f Experience	10.1	13.7	12.8
Students in Special I	Education	19.4%	19.6%	14.6%
Special Education T	eachers (FTE)	1.7	5.0	2.3
Counselors (FTE)		0.3	2.0	0.7
Other Certified Profe	essional Staff (FTE)	1.1	4.1	1.9
Administrators (FTE		1.1	5.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.