# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### HARMONY ELEMENTARY (KG-5)

#### CUSHING PUBLIC SCHOOLS

1601 S HARMONY RD, CUSHING, OK 74023 Telephone: (918) 225-4697

60-I067-130

# Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>BCHOOL</u>	District	Blate Hverag
Caucasian	63%	78%	589
Black	2%	2%	109
Asian	1% 3%	1% 3%	29 129
Hispanic			
Native American	31%	15%	189
Average Property Valuation per Student (12/2011)	\$96,099	\$41,03	
Students Eligible for Free/Reduced Lunch	56%	62%	619
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		10,059	7,11
Poverty Rate		15%	169
Unemployment Rate		9%	69
Average Household Income		\$46,355	\$58,09
Single-Parent Families		40%	329
Highest Educational Level for Adults Age 25+			
College Degree		13%	239
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		23%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	13%	29%	349
Average Number of Days Absent per Student	9.1	10.2	9.
Mobility Rate (Incoming Students)	5%	109	
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	67.0	37.1	12.
There was 1 suspension (of more than 10 days) for every students None		445.3	147.
Parents Attending Parent/Teacher Conference	90%	69%	729
Patrons' Volunteer Hours per Student	0.2	1.3	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		98.9	86.
Of those charged, each averaged offense(s).	2.3	1.	
Of those charged, were alleged gang members.	0	0.	

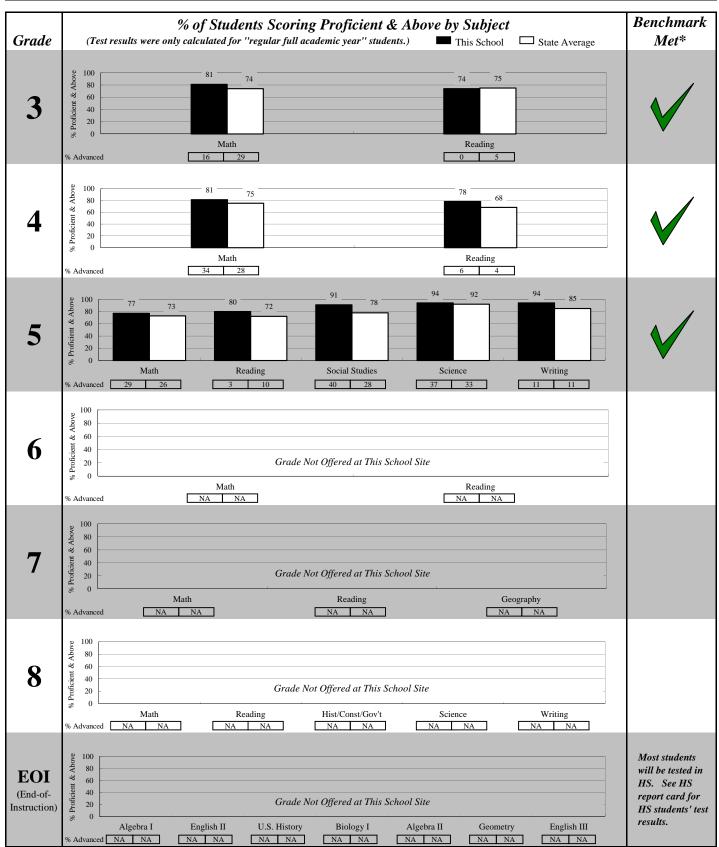
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	268	1,781	376
Non-Special Ed. Teachers (FTE):	200	1,701	370
Number of Teachers	15.5	106.6	20.7
Average Salary (w/ Fringe)	\$44,564	\$44,023	\$43,728
Teachers with Advanced Degree(s)	25.8%	29.2%	24.2%
Average Years of Experience	15.3	13.5	12.8
Students in Special Education	12.7%	17.1%	14.6%
Special Education Teachers (FTE)	1.0	9.0	2.3
Counselors (FTE)	0.3	5.0	0.7
Other Certified Professional Staff (FTE)	2.0	24.7	1.9
Administrators (FTE)	1.0	13.6	1.2

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		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.