

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

PERKINS-TRYON INTERMEDIATE ELEMENTARY SCHOOL (4-6)

PERKINS-TRYON PUBLIC SCHOOLS

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60-1056-110

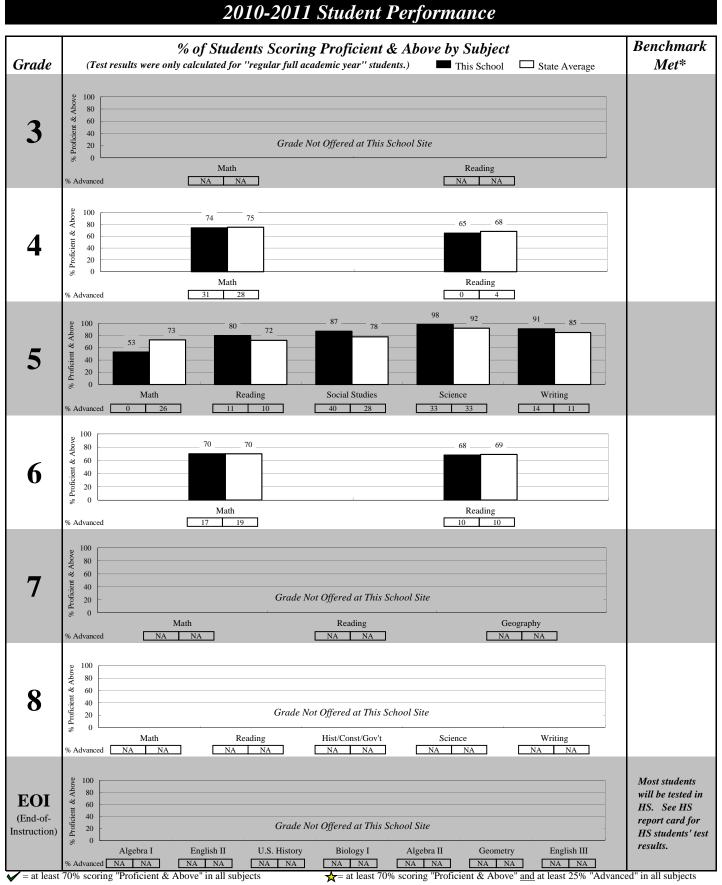
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	78%	82%	58%
Black	5%	3%	10%
Asian	0%	0%	2%
Hispanic	3%	3%	12%
Native American	15%	12%	18%
Average Property Valuation per Student (12/2011)		\$29,779	\$41,038
Students Eligible for Free/Reduced Lunch	57%	48%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		7,744	7,118
Poverty Rate		12%	16%
Unemployment Rate		3%	6%
Average Household Income		\$52,998	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		12%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		15%	34%
Average Number of Days Absent per Student	8.2	10.1	9.3
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	20.6	12.1	12.0
There was 1 suspension (of more than 10 days) for every students	None	1,431.0	147.3
Parents Attending Parent/Teacher Conference	87%	80%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		71.6	86.3
One out of every students was charged. (Higher ratio is beller.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.6	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		309	1,431	376	
Non-Special Ed. Tea	chers (FTE):		,		
Number of Teachers		19.1	79.8	20.7	
Average Salary (w/ Fringe)	\$41,365	\$43,071	\$43,728	
Teachers with A	dvanced Degree(s)	19.8%	21.2%	24.2%	
Average Years o	f Experience	15.4	14.5	12.8	
Students in Special I	Education	21.4%	15.9%	14.6%	
Special Education T	eachers (FTE)	2.0	10.0	2.3	
Counselors (FTE)		0.5	3.5	0.7	
Other Certified Profe	essional Staff (FTE)	0.7	12.3	1.9	
Administrators (FTE		1.0	6.6	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	eted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



60-I056-110

^{*}In order to meet the benchmarks, there must be results available for every subject.