# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## PERKINS-TRYON ELEMENTARY (EC-3)

#### PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059-0549 Telephone: (405) 547-5741

60-I056-105

# Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	<u>State Hverage</u>
Caucasian	80%	82%	58%
Black	3%	3%	10%
Asian	1%	0%	2%
Hispanic	3%	3%	12%
Native American	13%	12%	18%
Average Property Valuation per Student (12/2011)	\$29,779	\$41,038	
Students Eligible for Free/Reduced Lunch	48%	61%	
U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		7,744	7,118
Poverty Rate		12%	16%
Unemployment Rate		3%	6%
Average Household Income		\$52,998	\$58,099
Single-Parent Families		29%	32%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		12%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	15%	15%	34%
Average Number of Days Absent per Student	10.1	10.1	9.7
Mobility Rate (Incoming Students)	12%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	12.1	12.6
There was 1 suspension (of more than 10 days) for every students	1,431.0	147.7	
Parents Attending Parent/Teacher Conference	80%	72%	
Patrons' Volunteer Hours per Student	0.7	0.5	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		71.6	86.3
Of those charged, each averaged offense(s).	1.6	1.9	
Of those charged, were alleged gang members.	0	0.6	

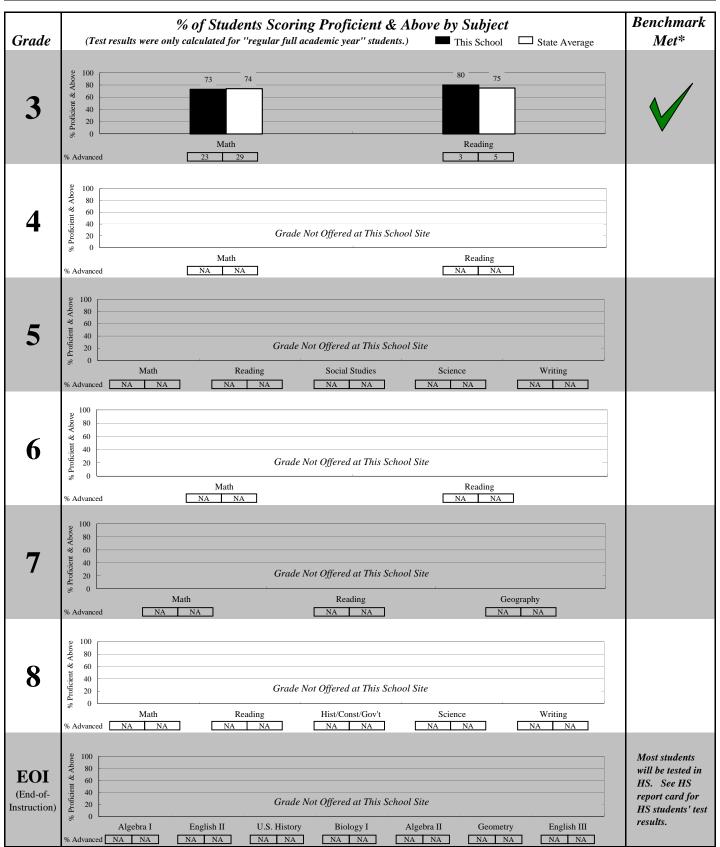
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	537	1,431	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	79.8	20.7
Average Salary (w/ Fringe)	\$41,759	\$43,071	\$43,728
Teachers with Advanced Degree(s)	8.0%	21.2%	24.2%
Average Years of Experience	12.3	14.5	12.8
Students in Special Education	9.7%	15.9%	14.6%
Special Education Teachers (FTE)	1.0	10.0	2.3
Counselors (FTE)	1.0	3.5	0.7
Other Certified Professional Staff (FTE)	2.2	12.3	1.9
Administrators (FTE)	1.0	6.6	1.2

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.