Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

STILLWATER HIGH SCHOOL (10-12)

STILLWATER PUBLIC SCHOOLS

1224 N HUSBAND, STILLWATER, OK 74075-3630 Telephone: (405) 533-6450

60-I016-705

Community Characteristics

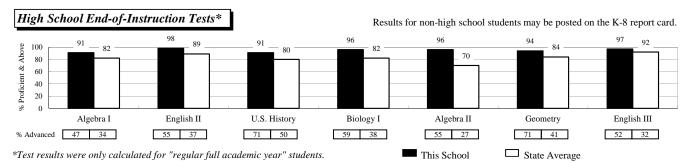
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	80%	589
Black	6%	6%	109
Asian	3%	4%	25
Hispanic	5%	6%	129
Native American	5%	5%	18
Average Property Valuation per Student (12/2011)		\$56,706	\$41.03
Students Eligible for Free/Reduced Lunch	32%	42%	61
ensus Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		51,774	7,11
Poverty Rate		29%	16
Unemployment Rate		5%	6
Average Household Income		\$48,450	\$58,09
Single-Parent Families		27%	32
Highest Educational Level for Adults Age 25+			
College Degree		46%	23
H.S. Diploma w/o College Degree		48%	63
Less than 12th Grade Education		7%	15
Less than 12th Grade Education			
ration, Motivation & Parental Support			
		50%	34
ration, Motivation & Parental Support	11.6	50% 9.7	
Pation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation	11.6 3%		34 9 10
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)		9.7	9
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students		9.7	9
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	3%	9.7 17%	9
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	3% 162.7	9.7 17% 42.2	9 10 12
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3% 162.7 569.5	9.7 17% 42.2 260.6	9 10 12 147
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3% 162.7 569.5 100%	9.7 17% 42.2 260.6 93%	9 10 12 147 72
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3% 162.7 569.5 100%	9.7 17% 42.2 260.6 93%	9 10 12 147 72 2
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	3% 162.7 569.5 100%	9.7 17% 42.2 260.6 93% 1.4	9 10 12 147 72

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	High School
Classiooni & Manutistration Characteristics	School	(All Schools)	State Average
Fall Enrollment	1,139	5,734	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	56.1	307.0	20.9
Average Salary (w/ Fringe)	\$50,204	\$45,417	\$44,880
Teachers with Advanced Degree(s)	49.9%	37.8%	30.5%
Average Years of Experience	16.6	13.1	13.4
Students in Special Education	14.9%	15.1%	14.6%
Special Education Teachers (FTE)	7.5	41.5	2.8
Counselors (FTE)	4.9	15.3	1.3
Other Certified Professional Staff (FTE)	2.5	31.7	1.3
Administrators (FTE)	6.3	23.9	1.7
High School Curriculum (Units Offered in Selected Subject Areas))		
Language Arts	12.0		8.1
Science	13.5		6.5
Math	16.0		6.7
Social Studies	8.5		5.8
Fine Arts	21.5		7.2
Languages (non-English)	6.0		3.0
Total	77.5		37.3

2010-2011 Student Performance



Additional High School Performance Measures

	TT1: 0.1 1	D:	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2011 Seniors)	99.2%	99.2%	97.9%
4-Year Dropout Rate (Class of 2011)	4.9%	5.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	33.5%	33.5%	53.8%
Average ACT Score (Class of 2011)	23.2	23.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	73.0%	73.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	11.6%	11.7%	6.6%
Oklahoma College-Going Rate ('08~'10)	49.8%	49.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	15.7%	15.7%	39.2%