



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### RICHMOND ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

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60-1016-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	80%	58%
Black	4%	6%	10%
Asian	1%	4%	2%
Hispanic	5%	6%	12%
Native American	3%	5%	18%
Average Property Valuation per Student (12/2011)		\$56,706	\$41,038
Students Eligible for Free/Reduced Lunch	34%	42%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		51,774	7,118
Poverty Rate		29%	16%
Unemployment Rate		5%	6%
Average Household Income		\$48,450	\$58,099
Single-Parent Families		27%	32%
Highest Educational Level for Adults Age 25+			
College Degree		46%	23%
H.S. Diploma w/o College Degree		48%	63%
Less than 12th Grade Education		7%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	31%	50%	34%
Average Number of Days Absent per Student	8.3	9.7	9.7
Mobility Rate (Incoming Students)	9%	17%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	109.4	42.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	260.6	147.7
Parents Attending Parent/Teacher Conference	100%	93%	72%
Patrons' Volunteer Hours per Student	1.8	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		71.7	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	547	5,734	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.0	307.0	20.7
Average Salary (w/ Fringe)	\$43,693	\$45,417	\$43,728
Teachers with Advanced Degree(s)	36.2%	37.8%	24.2%
Average Years of Experience	13.2	13.1	12.8
Students in Special Education	19.7%	15.1%	14.6%
Special Education Teachers (FTE)	4.0	41.5	2.3
Counselors (FTE)	1.0	15.3	0.7
Other Certified Professional Staff (FTE)	4.5	31.7	1.9
Administrators (FTE)	1.5	23.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 84 (This School), 74 (State Average)</p> <p>% Advanced: 47 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 84 (This School), 75 (State Average)</p> <p>% Advanced: 0 (This School), 5 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 73 (This School), 75 (State Average)</p> <p>% Advanced: 21 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 63 (This School), 68 (State Average)</p> <p>% Advanced: 4 (This School), 4 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 89 (This School), 73 (State Average)</p> <p>% Advanced: 40 (This School), 26 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 87 (This School), 72 (State Average)</p> <p>% Advanced: 17 (This School), 10 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 92 (This School), 78 (State Average)</p> <p>% Advanced: 40 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 98 (This School), 92 (State Average)</p> <p>% Advanced: 58 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 94 (This School), 85 (State Average)</p> <p>% Advanced: 8 (This School), 11 (State Average)</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.