



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEVELAND HIGH SCHOOL (9-12)

CLEVELAND PUBLIC SCHOOLS

600 N GILBERT ST, CLEVELAND, OK 74020-1023

Telephone: (918) 358-2210

59-1006-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	79%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	5%	4%	12%
Native American	9%	15%	18%
Average Property Valuation per Student (12/2011)		\$20,888	\$41,038
Students Eligible for Free/Reduced Lunch	60%	68%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		9,233	7,118
Poverty Rate		17%	16%
Unemployment Rate		8%	6%
Average Household Income		\$51,676	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		13%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		24%	34%
Average Number of Days Absent per Student	13.5	11.4	9.7
Mobility Rate (Incoming Students)	8%	9%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	5.9	10.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	34.3	54.2	147.7
Parents Attending Parent/Teacher Conference	68%	67%	72%
Patrons' Volunteer Hours per Student	0.0	0.5	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		99.4	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	515	1,790	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.9	103.6	20.9
Average Salary (w/ Fringe)	\$43,690	\$43,980	\$44,880
Teachers with Advanced Degree(s)	21.2%	20.9%	30.5%
Average Years of Experience	10.6	13.1	13.4
Students in Special Education	17.7%	16.4%	14.6%
Special Education Teachers (FTE)	3.0	9.0	2.8
Counselors (FTE)	0.8	2.5	1.3
Other Certified Professional Staff (FTE)	1.2	5.9	1.3
Administrators (FTE)	2.3	10.0	1.7

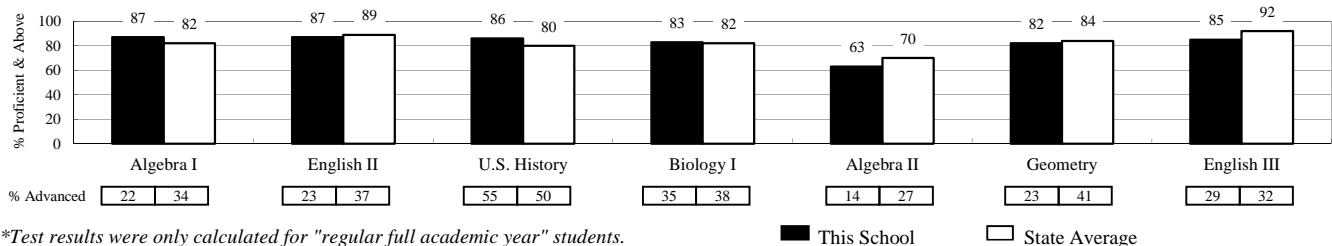
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	7.0	8.1
Science	6.0	6.5
Math	10.0	6.7
Social Studies	5.5	5.8
Fine Arts	5.0	7.2
Languages (non-English)	2.0	3.0
<b>Total</b>	<b>35.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	9.9%	9.9%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	84.8%	84.8%	53.8%
Average ACT Score (Class of 2011)	20.5	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	75.0%	75.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	5.0%	5.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	38.0%	38.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	35.0%	35.0%	39.2%