



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### WILL ROGERS MIDDLE SCHOOL (6-8)

#### MIAMI PUBLIC SCHOOLS

504 GOODRICH BLVD, MIAMI, OK 74354-3139

Telephone: (918) 542-5588

58-1023-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	55%	58%
Black	1%	1%	10%
Asian	3%	4%	2%
Hispanic	5%	5%	12%
Native American	32%	35%	18%
Average Property Valuation per Student (12/2011)		\$21,509	\$41,038
Students Eligible for Free/Reduced Lunch	70%	73%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		15,278	7,118
Poverty Rate		16%	16%
Unemployment Rate		8%	6%
Average Household Income		\$45,142	\$58,099
Single-Parent Families		38%	32%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		15%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		31%	34%
Average Number of Days Absent per Student	8.9	8.9	9.7
Mobility Rate (Incoming Students)	7%	6%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	9.4	22.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	70.5	74.1	147.7
Parents Attending Parent/Teacher Conference	28%	65%	72%
Patrons' Volunteer Hours per Student	0.1	0.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		36.0	86.3
Of those charged, each averaged ___ offense(s).		2.2	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	564	2,592	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.0	131.9	20.7
Average Salary (w/ Fringe)	\$47,007	\$46,200	\$43,728
Teachers with Advanced Degree(s)	22.6%	20.3%	24.2%
Average Years of Experience	15.0	14.1	12.8
Students in Special Education	13.3%	11.4%	14.6%
Special Education Teachers (FTE)	4.0	14.4	2.3
Counselors (FTE)	1.5	6.0	0.7
Other Certified Professional Staff (FTE)	1.5	10.4	1.9
Administrators (FTE)	1.8	10.4	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School   □ State Average                     </span>	Benchmark Met*
<b>3</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> </div>	
<b>4</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> </div>	
<b>5</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Social Studies                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Science                      % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Writing                      % Advanced: NA   NA                 </div> </div>	
<b>6</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: 17   19                 </div> <div style="text-align: center;">                     Reading                      % Advanced: 9   10                 </div> </div>	
<b>7</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: 10   21                 </div> <div style="text-align: center;">                     Reading                      % Advanced: 16   18                 </div> <div style="text-align: center;">                     Geography                      % Advanced: 21   22                 </div> </div>	
<b>8</b>	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math                      % Advanced: 17   28                 </div> <div style="text-align: center;">                     Reading                      % Advanced: 10   16                 </div> <div style="text-align: center;">                     Hist/Const/Gov't                      % Advanced: 23   16                 </div> <div style="text-align: center;">                     Science                      % Advanced: 18   20                 </div> <div style="text-align: center;">                     Writing                      % Advanced: 7   15                 </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Algebra I                      % Advanced: 35   34                 </div> <div style="text-align: center;">                     English II                      % Advanced: DNA   37                 </div> <div style="text-align: center;">                     U.S. History                      % Advanced: DNA   50                 </div> <div style="text-align: center;">                     Biology I                      % Advanced: DNA   38                 </div> <div style="text-align: center;">                     Algebra II                      % Advanced: DNA   27                 </div> <div style="text-align: center;">                     Geometry                      % Advanced: DNA   41                 </div> <div style="text-align: center;">                     English III                      % Advanced: DNA   32                 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.